



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and Course Description Guide

2025 - 2026

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'wad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2025 / 9 / 18

Signature: **Dr Hamid Mohammed Saleh**

Approval of the Dean

2025 / 9 / 18



Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr. Sami Awaid Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

27/1/26

The file is checked by: ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

27/1/26

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

2026 - 2025

29/2/2026

.1Program Vision

The department seeks to advance knowledge in moderate religious awareness among students to qualify them for community service and encourage them to develop their capacities and potential.

.2Program Mission

Preparing qualified university teachers in the field of specialization and providing them with the principles of knowledge, scientific and logical thinking, and scientific research skills in Sharia sciences, as well as the skills necessary for future communication with the community in their field of expertise.

.3Program Objectives

- Preparing and training competent university teachers who possess the educational skills necessary to teach Islamic Education.
- Providing students with the necessary skills to clarify the concepts of Quranic sciences and Islamic education.
- Developing students' scientific attitudes to enable them to develop their self-capacities in their postgraduate studies.
- Equipping students with the skills required to handle and solve any scientific problem using a sound scientific method.
- Teaching students how to innovate and develop educational aids for use in teaching Islamic Education.
- Developing and updating scientific curricula in Islamic sciences.
- Providing students with sufficient educational and cultural qualifications to gain the experience needed to interact with pupils.

.4Program Accreditation

.4Programmatic Accreditation

National Council for Accreditation CAEP

.5Other External Influences

Ministry of Higher Education and Scientific Research

6. Program Structure

Notes	Percentage	Credit Hours	Number of Courses	Program Structure
/	/	28	13	Institution Requirements
/	/	35	10	College Requirements
/	/	90	33	Department Requirements
/	/	/	/	Summer Training
/	/	/	/	Other

.The notes may include whether the course is core or elective *

Year / Level	Course Name	Theoretical Hours	Practical Hours	Credit Units
First Stage / 1st Semester	Democracy and Human Rights	2	...	2
	Computer Sciences	1	2	2
	Developmental Psychology	3	...	3
	Recitation and Memorization	1	2	2
	Quranic Sciences	2	...	2
	Introduction to Sharia Study	2	...	2
	Jurisprudence of Prophetic Biography	2	...	2
First Stage / 2nd Semester	Arabic Language	2	...	2
	English Language	2	...	2
	Foundations of Education	3	...	3
	Islamic Education / Civilization	2	...	2
	Explanation and Memorization of Hadith	3	...	3
	Islamic Education / Creed (Aqidah)	3	...	2
	Recitation and Memorization	1	2	2

	Quranic Sciences	2	...	2
Second Stage / 3rd Semester	Arabic Language	2	...	2
	English Language	2	...	2
	Crimes of the Ba'ath Regime in Iraq	2	...	2
	Curricula and School Books	1	2	2
	Recitation and Memorization	1	2	2
	Hadith Terminology	3	...	3
	Jurisprudence of Worship (Ibadat)	3	...	3
Second Stage / 4th Semester	Computer Sciences	1	2	2
	Psychology of Teaching Classroom Thinking	2	2	3
	Educational Psychology	2	...	2
	Recitation and Memorization	1	2	2
	Sources and Methods of Interpretation (Tafsir)	3	...	3
	Jurisprudence of Transactions (Muamalat)	3	...	3
	Logic	3	...	3
	Arabic Language	2	...	2
	Comparative Religion	3	...	3
Third Stage / 5th Semester	General Teaching Methods & Applications	3	...	3
	Educational Research Methodology	3	...	3
	Recitation and Memorization	2	1	2.5
	Methodologies of Hadith Scholars	3	...	3
	Principles of Islamic Jurisprudence (Usul al-Fiqh)	2	...	2
	Rhetoric (Balagha)	2	...	2
	Personal Status Jurisprudence	2	...	2
	Interpretation of Legal Verses (Tafsir Ayat al-Ahkam)	2	...	2
Measurement and	2	...	2	

Third Stage / 6th Semester	Evaluation			
	Recitation and Memorization	2	1	2.5
	Methods of Teaching Islamic Education	2	...	2
	Specialized Research Methodology	2	...	2
	Personal Status / Inheritance	2	...	2
	Sustainable Development	2	...	2
	Curricula and School Books	2	...	2
Fourth Stage / 7th Semester	Practical Education (Observation)	3	...	3
	Recitation and Memorization	2	1	2.5
	Principles of Islamic Jurisprudence	2	...	2
	Professional Ethics	2	...	2
	Arabic Literature	2	...	2
	Educational Administration and Supervision	2	...	2
	Environment and Health	2	...	2
Fourth Stage / 8th Semester	Interpretation and Inimitability of the Quran	2	...	2
	Graduation Research Project	2	...	2
	Practical Education (Application/Practicum)	12	...	12

8. Expected Learning Outcomes

● Knowledge:

Knowledge

Understanding the concepts of Quranic sciences and Islamic Education.

Knowledge of Recitation, Memorization, Quranic sciences, Islamic Jurisprudence, Comparative Religion, Interpretation, Arabic Language, and Psychological/Educational subjects.

Understanding the concepts of Comparative Religion and Interpretation.

Knowledge of teaching methods for the Holy Quran and Islamic Education.

Values

Learning outcomes4	Learning outcomes4
Learning outcomes5	Learning outcomes5

9. Teaching and Learning Strategies

- General strategies and methods used: Physical (In-person) lectures and examinations.

10. Evaluation Methods

- Implementation across all program stages: Written examinations.

11. Faculty Members

Faculty members

.No	& Rank Academic Name	General Specialization	Fine Specialization	Requirements / Skills	Staffing Status
1	Prof .Dr. Sami Owaid Ahmed	Fundamental of Religions	(Aqidah) Creed	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
2	Prof .Dr. Ahmed Yaquob Doudah	Islamic Sciences	Comparative Jurisprudence	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
3	Prof .Dr. Ahmed Abd Mohammed Hammadi Al-Jubouri	Fundamental of Religions	Prophetic Hadith	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
4	Prof .Dr. Ahmed Awad Ismail Abdulhadi	Islamic Sciences	Comparative Jurisprudence	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
5	Asst .Prof. Dr. Atshan Yassin Thamer Mohammed	Islamic Sciences	(Aqidah) Creed	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
6	Lecturer Dr. Sumaya Jassim Mohammed Abbas	Fundamentals of religion	Studies Religious	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
7	Lecturer Dr. Alaa Hamad Jassim	Islamic Sciences	Jurisprudence and its Foundations	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
8	Lecturer Dr. Ahmed Saleh Murais	Fundamental of Religions	Prophetic Hadith	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Permanent Staff
9	Lecturer Dr. Anmar Dawood Saleem	Arabic Language	Linguistics	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language	Permanent Staff

				other certificates	
10	Lecturer Ali Mustafa Ali	Computer Engineering	Artificial intelligence	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
11	Lecturer Dr. Ahmed Abdulsalam Hassan	Human Geography	and Cartography GIS	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
12	Asst .Lecturer Mohammed Rawi Ahmed	Philosophy	Philosophy	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
13	Asst .Lecturer Mohammed Hussein Khalaf	History	History Islamic	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
14	Lecturer Dr. Ghassan Mohammed Hassan	History	History Islamic	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
15	Lecturer Dr. Ahmed Mohammed Dakhil	Islamic Sciences	Jurisprudence (Fiqh)	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
16	Lecturer Dr. Tariq Hamid Salman	Arabic Language	Modern Literature	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
17	Lecturer Dr. Ahmed Hassan Ahmed	Arabic Language	and Literature Rhetoric	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
18	Asst .Lecturer Nazem Ahmed Mohammed	Islamic Sciences	Sciences Islamic	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
19	Asst .Lecturer Qais Marei Mohammed	Law	Law	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
20	Asst .Lecturer Abdulkareem Mohammed Shehab	Law	Law	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff
21	Asst .Lecturer Suleiman Hamad Atteyah	Administrati and on Economics	Business Administration	methods courses, Teaching teaching proficiency certificate, proficiency, and Arabic language other certificates	Perman ent Staff

Professional Development

- **New Faculty Orientation: Mandatory development courses, teaching proficiency training, and supervision/evaluation by experienced professors.**

- Faculty Professional Development: Emphasis on obtaining higher degrees, publishing research, using modern scientific references, and keeping pace with technical developments.

Emphasis on obtaining higher degrees, publishing research, using modern scientific

Mandatory development courses, teaching proficiency training, and supervision/evaluation

12. Admission Criteria

Centralized Admission.

13. Key Information Sources

Administrative and scientific data.

14. Program Skills Map (Course Learning Outcomes)

Program skills framework

Required learning outcomes of the program

Year / Level	Course Code	Course Name	Core/Elective	Knowledge (A)	Skills (B)	Values (C)
				1A2A3A4A	1B2B3B4B	1C2C3C4C
/ 1 Year Semester 1	/	and Democracy Human Rights	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 1	/	Science Computer	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 1	/	Developmental Psychology	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 1	/	and Recitation Memorization ((Tilawa	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 1	/	Sciences Quranic	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 1	/	to Introduction Sharia Studies	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 2	/	of Jurisprudence the Prophet's Biography	Core	√√√√	√√√√	√√√√

/ 1 Year Semester 2	/	Language Arabic	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 2	/	Language English	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 2	/	of Foundations Education	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 2	/	Education / Islamic Civilization	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 2	/	Explanation Hadith and Memorization	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 2	/	Education / Islamic (Creed (Aqidah	Core	√√√√	√√√√	√√√√
/ 1 Year Semester 2	/	and Recitation Memorization ((Tilawa	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 3	/	Sciences Quranic	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 3	/	Language Arabic	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 3	/	Language English	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 3	/	of the Crimes Ba'ath Regime in Iraq	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 3	/	and Curricula School Textbooks	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 3	/	and Recitation Memorization ((Tilawa	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 3	/	Hadith Terminology ((Mustalah	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	of Jurisprudence Acts of Worship	Core	√√√√	√√√√	√√√√

		((Ibadat				
/ 2 Year Semester 4	/	Science Computer	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	of Psychology Teaching Classroom Thinking	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	Educational Psychology	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	and Recitation Memorization ((Tilawa	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	and Sources Methods of Interpretation ((Tafsir	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	of Jurisprudence Transactions ((Muamalat	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	(Mantiq) Logic	Core	√√√√	√√√√	√√√√
/ 2 Year Semester 4	/	Language Arabic	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 5	/	of Science Religions	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 5	/	Teaching General Methods and Applications	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 5	/	Educational Research Methodology	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 5	/	and Recitation Memorization ((Tilawa	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 5	/	of Methodologies Hadith Scholars	Core	√√√√	√√√√	√√√√

/ 3 Year Semester 5	/	of Principles Islamic Jurisprudence ((Usul al-Fiqh	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 5	/	(Balagha) Rhetoric	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 5	/	of Jurisprudence Personal Status	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 6	/	of Interpretation Legal Verses (Ayat (al-Ahkam	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 6	/	of Jurisprudence Inheritance ((Mawarith	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 6	/	Specialized Research Methodology	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 6	/	and Recitation Memorization ((Tilawa	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 6	/	and Curricula School Textbooks	Core	√√√√	√√√√	√√√√
/ 3 Year Semester 6	/	and Measurement Evaluation	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 7	/	Sustainable Development	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 7	/	Education Practical ((Observation	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 7	/	and Recitation Memorization ((Tilawa	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 7	/	of Principles Islamic Jurisprudence ((Usul al-Fiqh	Core	√√√√	√√√√	√√√√

/ 4 Year Semester 7	/	Ethics Professional	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 7	/	Literature Arabic	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 7	/	Educational Administration and Supervision	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 7	/	and Environment Health	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 8	/	Quranic Interpretation and (Inimitability (I'jaz	Core	√√√√	√√√√	√√√√
/ 4 Year Semester 8	/	Graduation Research Project	Core	√√√√	√√√√	√√√√

"Please place a check mark in the boxes corresponding to the individual learning outcomes of the program that are subject to evaluation".

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Academic Program

Academic Program and Course Description Guide

Academic Program Description Form

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Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

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Description Preparation Date: 2025 / 9 / 1

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Signature:

Head of Department Name:

Dr. Sami A'bad Ahmad

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:


c - 20 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

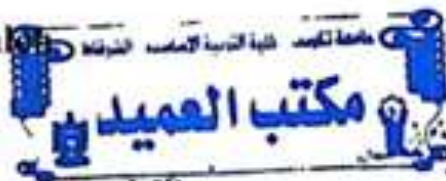
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Professional Ethics					
2. Course Code:					
Fourth Stage					
3. Semester / Year:					
First Semester					
4. Description Preparation Date:					
2025/9/1					
5. Available Attendance Forms:					
In-person classroom lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours – 2 credit units					
7. Course administrator's name (mention all, if more than one name)					
Name M.D Ghassan Mohamed hassn Email: ghassan.hassn21@tu.edu.iq					
8. Course Objectives					
Course Objectives		1- Understanding the fundamentals of professional ethics 2- Recognizing the need to study the ethics of the teaching profession 3- Raising students' awareness of the importance of professional discipline 4- Understanding the duties and responsibilities assigned to teachers 5- Preparing students at a high level of learning			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation

		Outcomes			method
1	2	Knowledge and understanding	Introduction to Professional Ethics	Lecture	Class performance
2	2	Knowledge and understanding	The Concept of Professional Ethics	Lecture	Class performance
3	2	Knowledge and understanding	The Importance of Professional Ethics	Lecture	Class performance
4	2	Knowledge and understanding	Sources of Professional Ethics	Lecture	Class performance
5	2	Knowledge and understanding	Characteristics of a Teacher	Lecture	Class performance
6	2	Knowledge and understanding	Unethical Behavior	Lecture	Class performance
7	2	Knowledge and understanding	Workplace Discipline	Lecture	Class performance
8	2	Knowledge and understanding	Factors for Developing Responsibility	Lecture	Class performance
9	2	Exam	First Month Exam	exam	exam
10	2	Knowledge and understanding	Cheating	Lecture	Class performance
11	2	Knowledge and understanding	Reasons That Lead to Cheating	Lecture	Class performance
12	2	Knowledge and understanding	The Concept of Bribery	Lecture	Class performance
13	2	Knowledge and understanding	The Long-Term Effects of Bribery	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Job Burnout	Lecture and discussion	Class performance
15	2	Exam	Second Month Exam	exam	exam

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks..
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

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Signature:

Head of Department Name:

Dr. Sami A'bad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:



The file is checked by Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

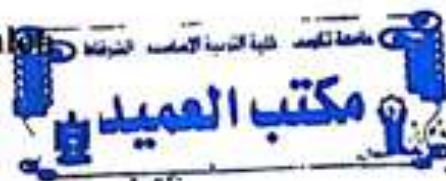
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:	
Principles of Islamic Jurisprudence	
2. Course Code:	
Fourth stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025/ 9 /1	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Muhammad Dakhil Email: almajedahmed005@gmail.com	
8. Course Objectives	
Course Objectives	<p>This course aims to introduce students to the methodologies of scholars of Islamic jurisprudence (usul al-fiqh) in deriving rulings from the Quran and Sunnah.</p> <p style="text-align: center;">*****</p> <ul style="list-style-type: none"> • It explains the reasons for scholarly differences in rulings derived from the Quran. • It explains the reasons for scholarly differences in rulings derived from the Sunnah. • It equips students to connect theoretical principles of jurisprudence with practical applications in legal reasoning and derivation. • It fosters a spirit of balance and intellectual openness among students when faced with diverse legal opinions.
9. Teaching and Learning Strategies	

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Introduction to the Reasons for Scholarly Disagreement in Deriving Rulings from the Quran and Sunnah	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Reasons for Disagreement Regarding the Quran: Their disagreement on whether to interpret a word literally or metaphorically	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Reasons for Disagreement Regarding the Quran: Their disagreement on specifying the general meaning of the Quran with a single-narrator hadith	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Reasons for Disagreement Regarding the Quran: Their disagreement on interpreting the unrestricted in light of the restricted	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Reasons for Disagreement Regarding the Quran: Their disagreement on interpreting the unrestricted in light of the restricted	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Reasons for Disagreement Regarding the Quran: Their disagreement on the sources of interpretation + Partial Review	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Introduction to the Reasons for Disagreement Regarding the Sunnah + Their disagreement on the concept of hadith	Lecture and discussion	Class performance
8	2	Knowledge and	Reasons for Disagreement	exam	exam

		understanding	Regarding the Sunnah: Their disagreement on using mursal hadiths as evidence		
9	2	Knowledge and understanding	Reasons for disagreement regarding the Sunnah: Their differing opinions on accepting a single narrator's report as evidence.	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Reasons for disagreement regarding the Sunnah: Their differing opinions on the criteria for accepting a single narrator's report.	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Reasons for disagreement regarding the Sunnah: Their differing opinions on the criteria for acting upon a single narrator's report.	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Reasons for disagreement regarding the Sunnah: Conflicting narrations from the more reliable and trustworthy narrators.	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Reasons for disagreement regarding the Sunnah: Their differing interpretations of some of the Prophet's actions (peace and blessings be upon him).	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Reasons for disagreement regarding the Sunnah: Their differing interpretations of the Prophet's tacit approvals (peace and blessings be upon him) + other reasons.	exam	exam
15	2	Knowledge and understanding	Monthly Exam	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Books on the Principles of Islamic Jurisprudence in the Schools of Islamic Law
Main references (sources)	The Book of Principles of Islamic Jurisprudence by Dr. Wahba al-Zuhayli
Recommended Books and references (scientific journals, reports...)	Encyclopedias and Journals Issued by Islamic Jurisprudence Councils The Journal of Islamic Sciences - Tikrit
Electronic References ,Websites	The Comprehensive Library Program, Noor al-Ilm Website, The Illustrated Library, The Waqf Library

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'bad Ahmad

Date:

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

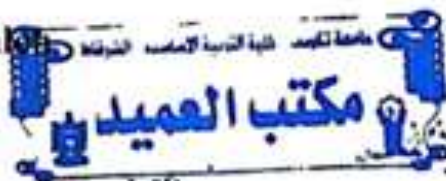
Director of the Quality Assurance and University Performance Department:

Date:

Signature: Dr Hamid Mohammed Saib

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Jurisprudence of the Prophet's Biography					
2. Course Code:					
First Stage					
3. Semester / Year:					
First Semester					
4. Description Preparation Date:					
2025/9/1					
5. Available Attendance Forms:					
In-person classroom lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours – 2 credit units					
7. Course administrator's name (mention all, if more than one name)					
Name M.D Ghassan Mohamed hassn Email: ghassan.hassn21@tu.edu.iq					
8. Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. Understanding the importance of the Prophet's biography (Seerah). 2. Introducing the Arabian Peninsula. 3. Getting to know the personality of the Prophet ﷺ. 4. Learning lessons and deriving insights from the events of the Prophet's biography. 5. Becoming familiar with the Islamic message and its spread. 			
9. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge and understanding	Introduction to the Seerah and Its Importance	Lecture	Class performance
2	2	Knowledge and understanding	The Arabian Peninsula Before the Prophethood	Lecture	Class performance
3	2	Knowledge and understanding	from ﷺ → The Life of the Prophet Birth to Prophethood	Lecture	Class performance
4	2	Knowledge and understanding	Revelation – Secret and Public Call to Islam	Lecture	Class performance
5	2	Knowledge and understanding	Migration to Abyssinia (Ethiopia)	Lecture	Class performance
6	2	Knowledge and understanding	The First and Second Pledges of Aqabah	Lecture	Class performance
7	2	Knowledge and understanding	Construction of the Mosque – Brotherhood (Mu'akhah)	Lecture	Class performance
8	2	Knowledge and understanding	Battle of Badr	Lecture	Class performance
9	2	Exam	First Month Exam	exam	exam
10	2	Knowledge and understanding	Battle of Uhud	Lecture	Class performance
11	2	Knowledge and understanding	The Battle of the Trench (Al-Khandaq)	Lecture	Class performance
12	2	Knowledge and understanding	Treaty of Hdaybiyyah	Lecture	Class performance
13	2	Knowledge and understanding	Battle of Mu'tah	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Conquest of Mecca	Lecture and discussion	Class performance
15	2	Exam	Second Month Exam	exam	exam

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks..
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'bad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

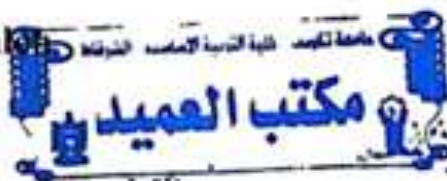
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Educational Research Methodology					
2. Course Code:					
Third Stage					
3. Semester / Year:					
First Semester					
4. Description Preparation Date:					
2025/9/1					
5. Available Attendance Forms:					
In-person classroom lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours – 2 credit units					
7. Course administrator's name (mention all, if more than one name)					
Name M.D Ghassan Mohamed hassn Email: ghassan.hassn21@tu.edu.iq					
8. Course Objectives					
Course Objectives		<p>1- The student should learn the basics of educational research.</p> <p>2- The student should know how to select a research topic and gather scientific materials.</p> <p>3- The student should master writing the research plan.</p> <p>4- The student should know how to write footnotes and references.</p> <p>5- The student should understand the components that make up a research study.</p>			
9. Teaching and Learning Strategies					
Strategy		<p>1- Method of giving lectures</p> <p>2- Discussion method</p> <p>3- Reports and research</p> <p>4- Wall flyers</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Week	Hours	Required Learning		Unit or subject name	Learning method	Evaluation method
		Outcomes				
1	2	Knowledge and understanding		Definition of Methodology: Linguistic and Terminological	Lecture	Class performance
2	2	Knowledge and understanding		Research, Studies, and Researcher	Lecture	Class performance
3	2	Knowledge and understanding		Topic Selection	Lecture	Class performance
4	2	Knowledge and understanding		Foundations of Religion – Hadith – Jurisprudence	Lecture	Class performance
5	2	Knowledge and understanding		Biography – Virtues and Ethics	Lecture	Class performance
6	2	Knowledge and understanding		Research Plan	Lecture	Class performance
7	2	Knowledge and understanding		Sources / References	Lecture	Class performance
8	2	Knowledge and understanding		Referencing Verses and Chapters	Lecture	Class performance
9	2	Exam		First Month Exam	exam	exam
10	2	Knowledge and understanding		Hadith Authentication / Verification	Lecture	Class performance
11	2	Knowledge and understanding		Information Gathering	Lecture	Class performance
12	2	Knowledge and understanding		Lesson Notes / Study Sheets	Lecture	Class performance
13	2	Knowledge and understanding		Draft and Clean Copy	Lecture and discussion	Class performance
14	2	Knowledge and understanding		From Drafting to Printing	Lecture and discussion	Class performance
15	2	Exam		Second Month Exam	exam	exam

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks..
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'laad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Sak

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:	
sustainable development	
2. Course Code:	
third level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025 / 9 / 1	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Anmar Daoud Salim Email: anmardawood9@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •1- Students acquire the cognitive skill about the concept of sustainable development philosophy. 2- Informing students about the concept and requirements of sustainable development. 3- Educating students on the importance of preserving natural and human resources and how to make optimal use of them. 4- Educating students about how to benefit from available resources without them running out, which achieves optimal use of resources at the present time and in the future (the rights of future generations) 5- Educating students on the necessity of preserving the natural environment and making it a sustainable environment. 6- Educating students on the importance of the human element in managing the sustainable development process and how to preserve it. 7- Recognizing the importance of technological development and its role in the sustainable development process. 8- The need for students to be informed of the main concepts of sustainable development and their application to the environment in which they live, which achieves well-being for society.

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9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The concept of sustainable development and its most important definitions	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Reasons for setting sustainable development goals	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Characteristics and components of sustainable development	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Historical development of sustainable development	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Requirements and elements of sustainable development	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Dimensions of sustainable development	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Sustainable development philosophy	Lecture and discussion	Class performance
8	2	Knowledge and understanding	Pillars of sustainable development	Lecture and discussion	Class performance
9	2	Knowledge and understanding	Sustainable development goals	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Obstacles to achieving sustainable development	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Iraq's vision for the 2030 sustainable development goals	Lecture and discussion	Class performance
12	2	Knowledge and understanding	The international community's vision for the sustainable development goals	Lecture and discussion	Class performance
13	2	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Medhat Abu Al-Nasr, Yasmine Medhat Mahmoud, Sustainable Development - Its Concept - Dimensions - Indicators, Arab Group for Training and Publishing, Cairo, 2017. 2- Falah Jamal Marouf Al-Azzawi, Sustainable Development and Spatial Planning, 1st edition, Dar Dejliah for Printing and Publishing, Amman, 2016.
Main references (sources)	1- Sustainable development in Arab countries between applied theory, written by Dr. Qadri Muhammad Taher. 2- Geography of Development / written by Dr. Imad Bahr Negm
Recommended Books and references (scientific journals, reports...)	1- Planning and development from an (economic-environmental) perspective. 2- Geography of Development / Written by Robert Potter - Tony Butter, translated by Muhammad Abdel Hamid
Electronic References ,Websites	Iraqi, Arab and international issues related to sustainable developme

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Programs

Academic Program and Course Description Guide

2026-2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'wad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

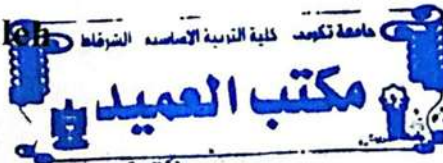
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Saleh

Approval of the Dean

2025 / 9 / 2026



Course Description Form

1. Course Name:	
Recitation and memorization	
2. Course Code:	
third level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025 / 9 / 1	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Sami A'uaid Ahmed	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- Teaching students the rules of reciting the Holy Quran. 2. Teaching students to read the Holy Qur'an according to the provisions of its recitation. 3. Educating students about studying the Holy Quran. 4. Urging students to memorize the Holy Qur'an
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2.5	Knowledge and understanding	General introduction to the subject	Lecture and discussion	Class performance
2	2.5	Knowledge and understanding	Provisions a. The necessary total burdened tide	Lecture and discussion	Class performance
3	2.5	Knowledge and understanding	B. The necessary total diluted tide	Lecture and discussion	Class performance
4	2.5	Knowledge and understanding	C. The necessary literal burdened tide	Lecture and discussion	Class performance
5	2.5	Knowledge and understanding	D. The necessary, literal, diluted tide	Lecture and discussion	Class performance
6	2.5	Knowledge and understanding	e. Extension of connection, long, short, And the. Extend the difference	Lecture and discussion	Class performance
7	2.5	Knowledge and understanding	Y. Extend empowerment	Lecture and discussion	Class performance
8	2.5	Knowledge and understanding	Preservation a. Surat Al-Jumu'ah	Lecture and discussion	Class performance
9	2.5	Knowledge and understanding	Preservation	Lecture and discussion	Class performance
10	2.5	Knowledge and understanding	A. Surah Al-Mujadila	Lecture and discussion	Class performance
11	2.5	Knowledge and understanding	for. Surah Al-Hashr	Lecture and discussion	Class performance
12	2.5	Knowledge and understanding	C. Surah Al-Mumtahina	Lecture and discussion	Class performance
13	2.5	Knowledge and understanding	D. Surat Al-Saff	Lecture and discussion	Class performance
14	2.5	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Introduction by Ibn al-Jazari Guiding the reader to Tajweed Al-Bari's .2 .words by Sheikh Abdel Fattah Al-Marsafi
Main references (sources)	1. Al-Mounir fi Ahkam al-Tajweed, by a group of authors. Hidayat al-Mustafid fi Ahkam al- .2 Tajweed, Muhammad al-Mahmoud al- .Najjar
Recommended Books and references (scientific journals, reports...)	1- Guiding the reader to improve the speech of Al-Bari by Sheikh Abdel Fattah Al-Marsafi. Introduction by Ibn al-Jazari -2
Electronic References ,Websites	Iraqi, Arab and international issues

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'adid Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

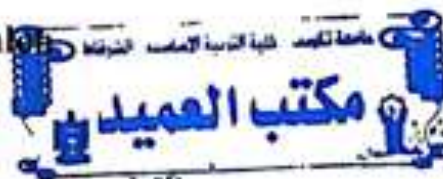
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Introduction to the Study of Islamic Law					
2. Course Code:					
The first stage					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
2025/ 9 /1					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Muhammad Dakhil Email: almajedahmed005@gmail.com					
8. Course Objectives					
Course Objectives		Explaining the characteristics of Islamic law • Explaining the historical development of Islamic jurisprudence • Identifying the sources of Islamic jurisprudence • Understanding the importance of Islamic legislation			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The Ten Principles of Introduction to the Study of	Lecture and discussion	Class performance

Islamic Law					
2	2	Knowledge and understanding	Definition of Fiqh (Islamic Jurisprudence) Linguistically and Technically	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Characteristics of Islamic Legislation	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Sources of Islamic Jurisprudence	Lecture and discussion	Class performance
5	2	Knowledge and understanding	The Beginning of the Development of Fiqh and its Study	Lecture and discussion	Class performance
6	2	Knowledge and understanding	The Eras and Stages Through Which Islamic Jurisprudence Passed	Lecture and discussion	Class performance
7	2	Knowledge and understanding	The Era of the Prophet (peace and blessings be upon him)	Lecture and discussion	Class performance
8	2	Knowledge and understanding	The Era of the Noble Companions (may God be pleased with them)	exam	exam
9	2	Knowledge and understanding	The Era of the Successors and the Emergence of Ijtihad (Independent Reasoning)	Lecture and discussion	Class performance
10	2	Knowledge and understanding	The Schools of Islamic Jurisprudence and Their Most Important Scholars	Lecture and discussion	Class performance
11	2	Knowledge and understanding	The Era of the Followers (of the Companions)	Lecture and discussion	Class performance
12	2	Knowledge and understanding	The Most Important Features of the Era of the Followers	Lecture and discussion	Class performance
13	2	Knowledge and understanding	The Fourth Era and the Most Important Features of Islamic Legislation	Lecture and discussion	Class performance
14	2	Knowledge and understanding	The Fifth Era: A Period of Stagnation in Islamic Jurisprudence	exam	exam
15	2	Knowledge and understanding	Monthly Exam	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	Books on Islamic Jurisprudence in the Schools of Islamic Law
Main references (sources)	References in Islamic Jurisprudence
Recommended Books and references (scientific journals, reports...)	An Introduction to the Study of Islamic Law by Dr. Abdul Karim Zaidan
Electronic References ,Websites	Comprehensive Library Program, Noor Al-Ilm Website, Illustrated Library, Waqf Library

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'bad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

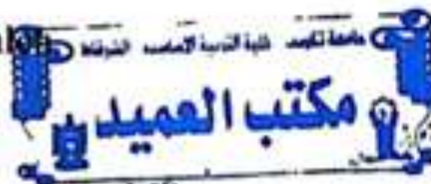
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Personal Status Law					
2. Course Code:					
The third stage					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
2025 /9 /1					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Name Prof. Dr. Ahmed Awad Ismail Email: dr.ahmadal.awad78@tu.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. The student should understand the importance of personal status law.</p> <p>2. This field of study encompasses a significant set of rulings and regulations related to family organization, such as marriage and divorce. Adherence to these contributes to the protection of society,</p> <p>3. and the organization of its affairs, the spread of justice and goodness, and the prevention of injustice and evil. This is because every divine law, regardless of its nature, whether mandated, recommended, or prohibited by God, aims to educate and refine humanity and safeguard its rights.</p> <p>4. It also aims to teach students the principles of family life.</p>		
9. Teaching and Learning Strategies					
Strategy		<p>1- Method of giving lectures</p> <p>2- Discussion method</p> <p>3- Reports and research</p>			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
			name	method	

		Outcomes				method	
Week	Hours	Required Learning		Unit or subject name	Learning method	Evaluation	
		Outcomes				method	
1	3	Knowledge and understanding	The concept of marriage, its ruling, legitimacy, and legal description And the rulings on engagement The pillars of the marriage contract and the conditions related to them		Lecture and discussion	Class performance	
2	3	Knowledge and understanding	Guardianship in the marriage contract and its types		Lecture and discussion	Class performance	
3	3	Knowledge and understanding	Compatibility and its most important characteristics, along with the categories of women prohibited in marriage and the rights of marriage		Lecture and discussion	Class performance	
4	3	Knowledge and understanding	Divorce: its concept, ruling, pillars, and the conditions of the one divorcing		Lecture and discussion	Class performance	
5	3	Knowledge and understanding	Monthly exam		Lecture and discussion	Class performance	
6	3	Knowledge and understanding	Delegation, power of attorney, and authorization in divorce		Lecture and discussion	Class performance	
7	3	Knowledge and understanding	Authorization in divorce		Lecture and discussion	Class performance	
8	3	Knowledge and understanding	Conditions for the one upon whom divorce is effected and its types		Lecture and discussion	Class performance	
9	3	Knowledge and understanding	And khul' (divorce by mutual agreement)		Lecture and discussion	Class performance	
10	3	Knowledge and understanding	The rulings on inheritance and the most important issues of inheritance		Lecture and discussion	Class performance	
11	3	Knowledge and understanding	Women prohibited in marriage		Lecture and discussion	Class performance	
12	3	Knowledge and understanding	Women prohibited permanently		Lecture and discussion	Class performance	
13	3	Knowledge and understanding	Women prohibited temporarily		Lecture and discussion	Class performance	
14	3	Knowledge and understanding	General review		Lecture and discussion	Class performance	
15	3	Knowledge and understanding	Monthly exam		Lecture and discussion	Class performance	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...

The final written exam is 60 marks....

The final grade is out of 100...

12. Learning and Teaching Resources

<p>The Rulings on the Umbilical Cord in Islamic Jurisprudence (Marriage) by Professor Nizam al-Kuwaiti Encyclopedia of Islamic Jurisprudence</p> <p>1- Jurisprudence According to the Five Schools of Thought by Muhammad Jawad Mughniyya</p> <p>Din Abd al-Hamid</p>	<p>1- Jurisprudence of Transactions by His Excellency Sheikh Saleh Al-Fawzan.</p> <p>2-The Book of Jurisprudence of Transactions: A Comparative Study Written by Dr. Muhammad Ali Othman Al-Faqi</p>
<p>- Islamic Jurisprudence and Its Evidences by Dr. Muhammad al-Zuhayli</p>	<p>Book title: Contemporary -1 Financial Transactions in Islamic Jurisprudence • Author: .Muhammad Othman Shabir Jurisprudence of Transactions Author: Abdul Aziz Muhammad Azzam</p>
<p>Kuwaiti Encyclopedia of Islamic Jurisprudence</p>	<p>Jurisprudence of Transactions - by His Excellency Sheikh Saleh Al-Fawzan</p>
<p>Electronic References ,Websites</p>	<p>Iraqi, Arab and international issues</p>

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'ad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2025 / 9 / 18

Signature: **Dr Hamid Mohammed Saleh**

Approval of the Dean

2025 / 9 / 18



Course Description Form

1. Course Name:	
General teaching methods	
2. Course Code:	
The third stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025/9/1	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulsalam Hasan Email: ahmed.a.hasan@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- The student becomes familiar with the basics of the teaching process, masters the skills of lesson planning, formulating procedural objectives, determining appropriate teaching procedures, and applying correct assessment methods.</p> <p>2- Encourage students to think well, reach conclusions, solve problems creatively, and develop their critical sense.</p> <p>3- Preparing students for self-learning and self-reliance in acquiring knowledge and expanding their horizons.</p> <p>4- Training students to work in teams and in cooperation, and to respect the opinions of others.</p> <p>5- Students are introduced to a wide range of different teaching methods, including modern and traditional methods, and understand their principles and characteristics.</p> <p>6- Helping the teacher choose methods and means that suit different levels of students and take into account individual differences between them.</p> <p>7- Providing the student with the professional qualities and characteristics necessary for a teacher, and developing his</p>

motivation towards teaching.

9. Teaching and Learning Strategies

- Strategy**
- 1- Method of giving lectures
 - 2- Discussion method
 - 3- Reports and research
 - 4- Wall flyers

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Introduction to teaching methods	Lecture and discussion	Class performance
2	3	Knowledge and understanding	The concept of teaching method	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Teaching Methods Strategies	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Classification of teaching methods	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Types of teaching methods	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Elocution	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Discussion method	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Interrogation method	exam	exam
9	3	Knowledge and understanding	Extrapolation method	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Survey method	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Method of solving problems	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Brainstorming method	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Types of teaching plans	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Lesson plan	exam	exam
15	3	Knowledge and understanding	Daily Lesson Plan Template	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	General Teaching Methods and Their Educational Applications (Dr. Jawdat Ahmed)
Main references (sources)	Teaching Methods (Dr. Fadhel Khalil Ibrahim)
Recommended Books and references (scientific journals, reports...)	Lectures of Al-Mustansiriya University by Dr. Suad and Assistant Lecturer Raghad
Electronic References ,Websites	Websites: Arab and local websites specializing in teaching methods

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'adad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18



The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

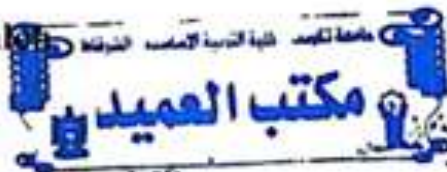
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

2025 / 9 / 2026



course Description Form

1. Course Name:	
Curricula and textbooks	
2. Course Code:	
The second stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025/9 /1	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulsalam Hasan Email: ahmed.a.hasan@tu.edu.iq Name Muhammad Hussein Khalaf	
8. Course Objectives	
Course Objectives	<p>1- Providing students with knowledge and a deep understanding of specific concepts, as well as acquiring the skills necessary to apply them in different situations.</p> <p>2- Developing students' critical thinking and problem-solving skills, which are essential skills for academic, professional, and personal success.</p> <p>3- Providing a clear roadmap for teachers to plan lessons and deliver education effectively, identifying appropriate teaching strategies, resources and materials.</p> <p>4- Working to ensure that curricula and study materials are consistent and interconnected, which promotes a deeper understanding of concepts and ensures an integrated educational experience for students.</p> <p>5- Ensure that the educational content and strategies used are up-to-date, integrated with current knowledge, emerging trends, and real-world applications.</p> <p>6- Designing flexible and adaptable curricula to meet the changing and diverse needs of students, taking into account their individual differences.</p> <p>7- Enable the curriculum to clearly define specific learning</p>

outcomes, facilitating the assessment of students' progress and achievement using appropriate assessment methods.
 8- Facilitating the process of continuous evaluation and improvement of educational programs, by collecting feedback, analyzing data, and making informed decisions to improve teaching and learning experiences.

9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Curriculum concept	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Curriculum characteristics	Lecture and discussion	Class performance
3	3	Knowledge and understanding	The importance of curricula	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Curriculum foundations	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Elements of the school curriculum	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Types of curricula	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Activity approach	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Core curriculum	exam	exam
9	3	Knowledge and understanding	Curriculum evaluation	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Curriculum development	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Basic models for curriculum development	Lecture and discussion	Class performance

12	3	Knowledge and understanding	textbook	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Paper and electronic books	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Textbook evaluation	exam	exam
15	3	Knowledge and understanding	Textbook development	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks...
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Curricula, its elements and foundations of its applications (Dr. Salah Abdel Hamid Mustafa
Main references (sources)	Curricula (Dr. Samir Younis Salah
Recommended Books and references (scientific journals, reports...)	Lectures on the curriculum published on the websites of Iraqi universities
Electronic References ,Websites	Iraqi, Arab and international websites specializing in school curricula and textbooks

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Programs

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'bad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

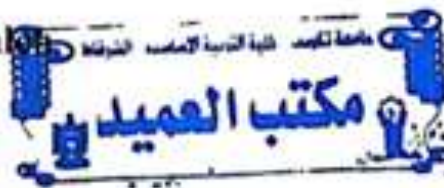
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Principles of Islamic Jurisprudence (Usul al-Fiqh)					
2. Course Code:					
Usul al-Fiqh					
3. Semester / Year:					
First Semester / 2025–2026					
4. Description Preparation Date:					
18 / 9 / 2026					
5. Available Attendance Forms:					
In-person Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours / 30 Credit Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Yaqoub Doudah Email: draheddodh@tu.edu.iq					
8. Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. Explaining the importance of knowledge and the methodologies of scholars in establishing jurisprudential principles. 2. Introducing the sources of Islamic jurisprudence. 3. Understanding the importance of the evidences of legal rulings in Islamic jurisprudence. 4. Developing students' juristic competence in Islamic jurisprudence. 			
9. Teaching and Learning Strategies					
Strategy		Blended Learning (Face-to-Face + Online)			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
First	2	First issue – The ten fundamental principles in the science of Usul al-Fiqh	Introduction to Usul al-Fiqh	Interactive lecture and discussion	Questions and daily assignments

Second	2	Second issue – Legal rulings	The Lawgiver and related matters	Interactive lecture and discussion	Questions and daily assignments
Third	2	Third issue – The legal ruling and its categories	Definition and types	Interactive lecture and discussion	Questions and daily assignments
Fourth	2	Fourth issue – Prescriptive ruling (Al-Hukm Al-Taklifi)	Its categories	Interactive lecture and discussion	Questions and daily assignments
Fifth	2	Fifth issue – Declarative ruling (Al-Hukm Al-Wad'i)	Condition, cause, and impediment	Interactive lecture and discussion	Questions and daily assignments
Sixth	2	Sixth issue – Types of legal capacity and its impediments	Introduction to impediments and their types	Interactive lecture and discussion	Questions and daily assignments
Seventh	2	Seventh issue – Divine impediments	Definition and types	Interactive lecture and discussion	Questions and daily assignments
Eighth	2	Eighth issue – Acquired impediments	Definition and types	Interactive lecture and discussion	Questions and daily assignments
Ninth	2	Ninth issue – Practical examples	Contemporary examples	Interactive lecture and discussion	Questions and daily assignments
Tenth	2	Monthly Examination	Examination	Interactive lecture and discussion	Questions and daily assignments
Eleventh	2	Review	Revision	Interactive lecture and discussion	Questions and daily assignments
Twelfth	2	Second topic – Studies of expressions	Aspects of structure	Interactive lecture and discussion	Questions and daily assignments
Thirteenth	2	Studies of expressions	Aspects of usage	In-person lectures with direct questions	Discussion questions and daily assignments
Fourteenth	2	Studies of expressions	Aspects of usage (continued)	In-person lectures with direct questions	Discussion questions and daily assignments
Fifteenth	2	Monthly Examination	Monthly examination	In-person examination	In-person examination

11. course Evaluation

- The total mark (100) is distributed according to the tasks assigned to the student, such as daily preparation, daily quizzes, oral participation, monthly examinations, written examinations, reports, and other academic activities.

12.Learning and Teaching Resoures	
Required textbooks (curricular Books,if any)	<ul style="list-style-type: none"> • <i>Books of Usul al-Fiqh according to the recognized schools of Islamic jurisprudence.</i>
Main references (sources)	<i>References in the principles of Islamic jurisprudence (Usul al-Fiqh).</i>
Recommended Books and references (scientific journais, reports...)	<i>Encyclopedias and journals issued by Islamic jurisprudence councils, and the Journal of Islamic Sciences – Tikrit.</i>
Electronic References ,Websites	Al-Maktaba Al-Shamela Software, Noor Al-Ilm Website, and Al-Maktaba Al-Waqfiyya Digital Library.

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Programs and

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'adad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

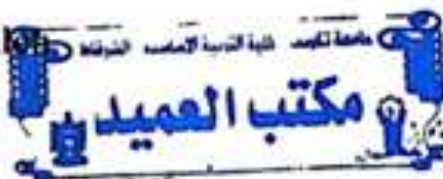
Date:

2025 / 9 / 18

Signature: **Dr Hamid Mohammed Salah**

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Fiqh of Worship (Fiqh al-'Ibadat)					
2. Course Code:					
(M.Sh 406) Fiqh of Worship					
3. Semester / Year:					
First Semester / 2025–2026					
4. Description Preparation Date:					
18 / 9 / 2026					
5. Available Attendance Forms:					
In-person Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 Hours / 45 Credit Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Yaqoub Doudah Email: draheddodh@tu.edu.iq					
8. Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. Explaining the importance of knowledge and the methodologies of scholars in establishing jurisprudential issues. 2. Introducing the sources of Islamic jurisprudence. 3. Understanding the importance of jurisprudential issues in deriving Sharia rulings in the field of acts of worship. 4. Developing students' juristic competence in Islamic jurisprudence. 			
9. Teaching and Learning Strategies					
Strategy		Blended Learning (Face-to-Face + Online)			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
First	2	Introduction to the book and course contents	The Ten Fundamental Principles in Fiqh of Worship	Interactive lecture and discussion	Questions and daily assignments
Second	2	First issue	Definition of Fiqh (linguistically and technically)	Interactive lecture and	Questions and daily

				discussion	assignments
Third	2	Second issue	Terms related to Fiqh of Worship	Interactive lecture and discussion	Questions and daily assignments
Fourth	2	Third issue	Sources of Islamic Jurisprudence	Interactive lecture and discussion	Questions and daily assignments
Fifth	2	Fourth issue	Introduction to Purification (Taharah) and types of water	Interactive lecture and discussion	Questions and daily assignments
Sixth	2	Fifth issue	Obligations of Ablution (Wudu), its Sunnahs and nullifiers	Interactive lecture and discussion	Questions and daily assignments
Seventh	2	Sixth issue	Tayammum: definition and related rulings	Interactive lecture and discussion	Questions and daily assignments
Eighth	2	Seventh issue	Introduction to Prayer (Salah) and its conditions of validity	Interactive lecture and discussion	Questions and daily assignments
Ninth	2	Eighth issue	Pillars of Prayer	Interactive lecture and discussion	Questions and daily assignments
Tenth	2	Ninth issue	Sunnahs of Prayer: Ab'ad and Hay'at	Interactive lecture and discussion	Questions and daily assignments
Eleventh	2	Tenth issue	Invalidators of Prayer	Interactive lecture and discussion	Questions and daily assignments
Twelfth	2	Eleventh issue	Disliked acts in Prayer	Interactive lecture and discussion	Questions and daily assignments
Thirteenth	2	Twelfth issue	Prostration of Forgetfulness (Sujood al-Sahw)	In-person lectures with dire	
Fourteenth	2	Studies of expressions	Aspects of usage (continued)	In-person lectures with direct questions	Discussion questions and daily assignments
Fifteenth	2	Monthly Examination	Monthly examination	In-person examination	In-person examination

11. course Evaluation

The total mark (100) is distributed according to the tasks assigned to the student, such as daily preparation, daily quizzes, oral participation, monthly examinations, written examinations, reports, and other academic activities.

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)

- *Books of Islamic jurisprudence according to the recognized schools of Fiqh.*

Main references (sources)	<i>References in Islamic jurisprudence.</i>
Recommended Books and references (scientific journals, reports...)	<i>Encyclopedias and journals issued by Islamic jurisprudence councils, and the Journal of Islamic Sciences – Tikrit.</i>
Electronic References ,Websites	Al-Maktaba Al-Shamela Software, Noor Al-Ilm Website, and Al-Maktaba Al-Waqfiyya Digital Library.

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A' dard Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

2025 / 9 / 18



Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
First Year	
3. Semester / Year:	
First Semester / 2025–2026	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person attendance – Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
28 Hours / 28 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Mr. Ali Mustafa Ali Email: eng.ali78@tu.edu.iq Name: Sulaiman Hamad Atiya	
8. Course Objectives	
Course Objectives	The course aims to: <ol style="list-style-type: none">1. Understand the basic components of a computer and their functions.2. Master the use of the operating system and its essential programs.3. Develop proficiency in word processing, spreadsheet, and presentation software.4. Acquire effective skills in searching for information on the Internet.5. Use social media applications responsibly and ethically.
9. Teaching and Learning Strategies	
Strategy	Preparing qualified teachers capable of integrating modern technology into the educational process to enhance interaction and academic achievement, while promoting Islamic values and strengthening religious awareness.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
First	2	Knowledge and Understanding	What is a Computer? Its Features, Benefits, and Fields of Use	Lecture and Discussion	Class Performance
Second	2	Knowledge and Understanding	Hardware Components of a Computer	Lecture and Discussion	Class Performance
Third	2	Knowledge and Understanding	Software Components of a Computer	Lecture and Discussion	Class Performance
Fourth	2	Knowledge and Understanding	Basics of the Windows Operating System	Lecture and Discussion	Class Performance
Fifth	2	Skill and Value-Based Objectives	Sections of the Windows Operating System	Lecture and Discussion	Class Performance
Sixth	2	Skill and Value-Based Objectives	Working with Files and Programs	Lecture and Discussion	Class Performance
Seventh	2	Skill and Value-Based Objectives	Monthly Exam	Exam	Class Performance
Eighth	2	Skill and Value-Based Objectives	Working with Windows and Accessories	Lecture and Discussion	Class Performance
Ninth	2	Skill and Value-Based Objectives	Control Panel and Its Components	Lecture and Discussion	Class Performance
Tenth	2	Knowledge and Understanding	Computer Networks and Their Types	Lecture and Discussion	Class Performance
Eleventh	2	Skill and Value-Based Objectives	Types of Protocols and Their Uses	Lecture and Discussion	Class Performance
Twelfth	2	Skill and Value-Based Objectives	Internet and Its Requirements	Lecture and Discussion	Class Performance
Thirteenth	2	Skill and Value-Based Objectives	Monthly Exam	Exam	Class Performance

11. course Evaluation

- First Monthly Exam: 15 marks
- Second Monthly Exam: 15 marks
- Oral Exam, Daily Preparation, Attendance, and Participation: 10 marks
- The total continuous assessment (coursework) mark is 40 marks.
- Final Written Examination: 60 marks
- The total final grade for the course is 100 marks.

12.Learning and Teaching Resoures

Required textbooks (curricular Books,if any)	<ul style="list-style-type: none"> • <i>Computer Fundamentals and Office Applications</i> (Parts I, II, III, and IV). • Official Computer Course Textbook prescribed by the Ministry for Bachelor's degree programs (for non-specialized departments). Authored by: A Committee of Computer Science Professors, Ministry of Higher Education and Scientific Research.
Main references (sources)	<i>Computer Fundamentals and Office Applications.</i>
Recommended Books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • <i>Computer Fundamentals</i> by Dr. Mohammed Abdul Rahman Al-Sayed. • <i>Introduction to Computer and Its Applications</i> by Dr. Ahmed Abdul Razzaq. • <i>Basic Computer Skills</i> by Dr. Eman Mohammed Ali. • <i>Science and Technology Journal</i>, University of Baghdad. • <i>Computer and Information Journal</i>, Yarmouk University. • Report: <i>The Reality of Computer Use in Education in the Arab Countries</i>, issued by ALECSO (Arab League Educational, Cultural and Scientific Organization). • Report: <i>Future Trends in Computer Education</i>, issued by UNESCO.
Electronic References ,Websites	<ul style="list-style-type: none"> • Khan Academy: https://ar.khanacademy.org/ • Coursera: https://www.coursera.org

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'bad Ahmed

Date:

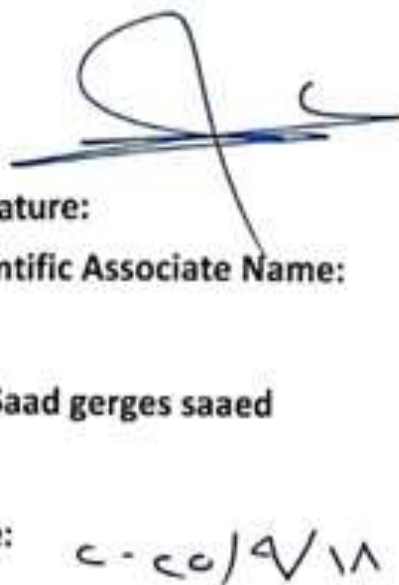


Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:



The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

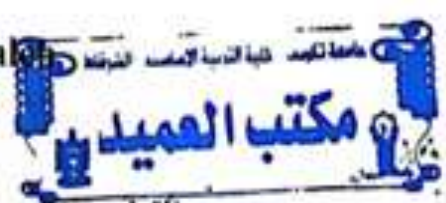
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name: Hadith Terminology					
2. Course Code:					
The second stage					
3. Semester / Year:					
The course system					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
In-person classroom lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)42					
7. Course administrator's name (mention all, if more than one name)					
Doctor.Ahmed Salih Murais Email: ahmad.mrees21@tu.edu.iq					
8. Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. To understand the Prophetic Sunnah. 2. To explore the efforts of scholars in preserving the Prophetic Sunnah. 3. To introduce students to the methods of distinguishing authentic Hadith from weak ones. 4. To strive to build a generation capable of defending the Prophetic Sunnah. 			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Outcomes			method

1	2	Knowledge and understanding	Introduction to the course	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Understanding the term "Hadith"	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Documentation of the Sunnah	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Some terminology used by Hadith scholars regarding the Sunnah	Lecture and discussion	Class performance
5	2	Knowledge and understanding	The science of Hadith: narration (Riwayah) and understanding (Dirayah)	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Hadith, Sunnah, Athar, Khabar	Lecture and discussion	Class performance
7	2	Knowledge and understanding	The Two Sahihs, The Four Sunan, Al-Muwatta, Al-Musnad	Lecture and discussion	Class performance
8	2	Exam	Methods and classifications of Hadith	exam	exam
9	2	Knowledge and understanding	Categories of Hadith: Mutawatir and Ahad	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Sahih (authentic), Hasan (good), Da'if (weak)	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Musnad, Muttasil, Marfu', Mawquf	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Mursal, Munqati', Mu'dal	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Mudallas, Munkar, Mawdu' (fabricated)	Lecture and discussion	Class performance
14	2	Exam	General reviews	exam	exam

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	<ul style="list-style-type: none">• Taysir Mustalah al-Hadith by Mahmoud Al-Tahan• Fath al-Mughith by Shams al-Din
Main references (sources)	<ul style="list-style-type: none">• Mukhtasar at-Taqreeb (Abridged version of <i>At-Taqreeb</i>)• Taqreeb at-Taqreeb (<i>Simplification of At-Taqreeb</i>)• Tadreeb ar-Rawi (Training of the Narrator)
Recommended Books and references (scientific journals, reports...)	Abridgment of the Sciences of Hadith" by Imam Ibn Kathir
Electronic References ,Websites	<ul style="list-style-type: none">• Al-Maktaba al-Shamela (The Comprehensive Library)• Jami' Khadim al-Haramayn (The Mosque of the Two Holy Sanctuaries)

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'wad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18



The file is checked by Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

2025 / 9 / 2026



Course Description Form

1. Course Name:					
Beliefs and religions					
2. Course Code:					
The second stage					
3. Semester / Year:					
First semester of the academic year (2025-2026) Course system					
4. Description Preparation Date:					
10/ 9 / 2025					
5. Available Attendance Forms:					
In-person classroom lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 thirty hours					
7. Course administrator's name (mention all, if more than one name)					
Name : Dr. Sumaya Jassim Mohammed					
Email:					
8. Course Objectives					
Course Objectives		<p>1- Explaining the relationship between religion and humanity and explaining humanity's need for religious laws.</p> <p>2- Making religious laws and regulations the standard for the validity or invalidity of rational and empirical laws, because if religion's comprehensiveness of scientific issues is proven, the conflict between science and religion is eliminated.</p>			
9. Teaching and Learning Strategies					
Strategy		<p>1- Method of giving lectures</p> <p>2- Discussion method</p> <p>3- Reports and research</p> <p>4- Wall flyers</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation

		Outcomes			method
1	2	Knowledge and understanding	Definition of religion, Sharia and its types	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Theories of religiosity	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Classification of religions and the final religion, Islam	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Concept of Judaism	Lecture and discussion	Class performance
5	2	Knowledge and understanding	History of the Jewish religion	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Jewish religious beliefs and books	Lecture and discussion	Class performance
7	2	Knowledge and understanding	The Ten Commandments: What They Are and How They Are Compatible with the Teachings of Islam	Lecture and discussion	Class performance
8	2	Exam		exam	exam
9	2	Knowledge and understanding	The concept of Christianity	Lecture and discussion	Class performance
10	2	Knowledge and understanding	History of Christianity	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Christian religious beliefs and books	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Contemporary Christian groups	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Definition of the Trinity and the Three Hypostases	Lecture and discussion	Class performance
14	2	Exam		exam	exam
15	2	Knowledge and understanding	Christian books	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks
 / The second month's exam is 15 marks
 Oral exam, participation and attendance are 10 marks,
 from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks....
 The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	Lectures on Judaism and Christianity by Ahmed Shalabi
Main references (sources)	Judaism and Christianity by Ahmed Shalabi
Recommended Books and references (scientific journals, reports...)	Judaism and Christianity, Dr. Walid Al-Azami
Electronic References ,Websites	Website of the College of Education, Tikrit University / College of Basic Education, Sharqat

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'bad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

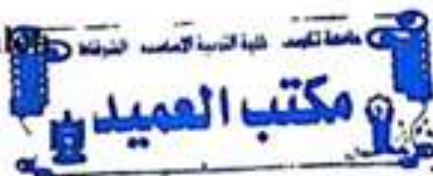
Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Salah

Approval of the Dean

2025 / 9 / 2026



Course Description Form

1. Course Name:

ALADIB ALERABIU

2. Course Code:

ARB01IL212

3. Semester / Year:

The first / 2025-2026

4. Description Preparation Date:

1/9/2025

5. Available Attendance Forms:

Weekly lectures in person

6. Number of Credit Hours (Total) / Number of Units (Total)

(24) hours per semester, (2) hours per week.

7. Course administrator's name (mention all, if more than one name)

Name: tariq hamed suleiman.

Email: tariqhasuleiman @tu.edu.iq_

8. Course Objectives

Course Objectives

- Consolidating the love of the poetic heritage in the minds of students, especially in its golden ages.
- Knowing the impact of Arabic literature and its social and social influences on the lives of others.
- Identifying poetic themes.
- Knowing the most important poets of the era and their poetic and artistic trends.
- Identifying the most important poets of the ages
- Memorizing textual poetry....

9. Teaching and Learning Strategies

Strategy	Lecture, monthly exam and end of semester
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10. Course Structure

	Hours	Required Learning			Evaluation
		Outcomes			method
the first	2	Understand and apply	About literature	lecture	Preparation and participation
the second	2	Understand and apply	altaearuf ealaa almujtamae aljahili, walaslami, waleabaasi, walhadithi.	lecture	Preparation and participation
the third	2	Understand and apply	altaerif bibaed almustalahat aladabia .	lecture	Preparation and participation
the fourth	2	Understand and apply	alshier walshueara'	lecture	Preparation and participation
Fifth	2	Understand and apply	alshueara' aljahiliuwn	lecture	Preparation and participation
Six	2	Understand and apply	alshueara' alaslamiuwn	lecture	Preparation and participation
Seven	2	Understand and apply	alshueara' aleabaasiuwn	Lecture and exam	First month exam
Eight	2	Understand and apply	shueara' aleasr alhadith	lecture	Preparation and participation
Nine	2	Understand and apply	alnathr allearabiu	lecture	Preparation and participation

The tenth	2	Understand and apply	almaqamat	lecture	
eleventh	2	Understand and apply	alqisa	lecture	Preparation and participation
twelveth	2	Understand and apply	alriwaya	Lecture and exam	Second month exam

11. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12. Learning and teaching resources	
tarikh al'adab alearabii , duktur shawqi dayf.	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel
al'adab alearabiu alhadith , fayiq mustafaa , salim alhamdani.	The adequate grammar of Abbas Hassan.
Recommended supporting books and references (scientific journals, reports...)	International, Arab and Iraqi peer-reviewed journals
Electronic references, Internet sites.	The websites of Iraqi universities and the website of basic education colleges, as well as the Comprehensive Library and Al-Nour Library

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and

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Academic Program and Course Description Guide

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'aid Ahmad

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:



The file is checked by Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:



Signature: Dr Hamid Mohammed Salim

Approval of the Dean

18/9/2026



Course Description Form

1. Course Name:					
Human rights and democracy					
2. Course Code:					
First stage					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
2025 / 9 / 1					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name : Muhammad Rawi Ahmed Mahmoud Email: mohammed.r.ahmed@tu.edu.iq					
8. Course Objectives					
Course Objectives		<p>1- Introducing students to the basic concepts of human rights and democracy</p> <p>2- Clarifying the historical foundations of the emergence of human rights.</p> <p>3 - Statement of international human rights conventions such as the Universal Declaration of Human Rights.</p> <p>4- Understanding the relationship between human rights and democracy</p> <p>5- Instilling the values of equality, freedom and social justice in the student's mind.</p>			
9. Teaching and Learning Strategies					
Strategy		<p>1- Method of giving lectures</p> <p>2- Discussion method</p> <p>3- Reports and research</p> <p>4- Wall flyers</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	Knowledge and understanding	The concept of human rights	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Types of human rights	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Human rights in religions and divine laws	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Human rights in the Iraqi constitution	Lecture and discussion	Class performance
5	2	Knowledge and understanding	The concept of democracy	Lecture and discussion	Class performance
6	2	Knowledge and understanding	The emergence of democracy	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Forms and images of democracy	Lecture and discussion	Class performance
8	2	Exam	First month exam	exam	exam
9	2	Knowledge and understanding	Elements of the democratic system	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Democracy and Islam	Lecture and discussion	Class performance
11	2	Knowledge and understanding	What are electoral systems	Lecture and discussion	Class performance
12	2	Knowledge and understanding	The importance of elections	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Types of electoral systems	Lecture and discussion	Class performance
14	2	Exam	Second month exam	exam	exam
15	2	Knowledge and understanding	General review of the academic material	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks...
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	Human Rights and Children's Rights / Dr. Maher Alawi
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	Human Rights in Islam / Sheikh Manna' Khalil Al-Qattan Islam and Human Rights / Dr. Muhammad Amara Journal of the College of Political Science - Tikrit University
Electronic References ,Websites	Al-Mustafa Library, Nour Library, the Iraqi Virtual Library.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Islamic Education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025 / 9 / 1

File Completion Date: 2025 / 9 / 18

Signature:

Head of Department Name:

Dr. Sami A'laad Ahmed

Date:



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

2025 / 9 / 18

The file is checked by **Dr. Ahmed Abdulsalam Hasan**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2025 / 9 / 18

Signature: Dr Hamid Mohammed Sakran

Approval of the Dean

18/9/2026



Description Form

1. Course name	
Arabic Language First stage	
2. Course code	
3. Semester/Year	
First / 2025- 2026	
4. Date this description was prepared	
1/9/5 202	
5. Available forms of attendance: attendance (giving lectures)	
6. Number of study hours (total) / Number of units (total)	
28 hours 28 units	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: Dr. Tariq Hamid Suleiman Email:tariqhasuleiman@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">• Instilling a love of poetic heritage in the minds of students, especially during its golden ages.• Knowing the effect of Arabic literature and effects religious And social life Other peoples.• Identify poetic themes.• Knowing the most important poets of the era and their poetic and artistic trends.• Get to know Most important Poets of the photo• Memorizing poetic texts....	Course objectives

9. Teaching and learning strategies

Lecture-Monthly exam at the end of the semester	Strategy
---	----------

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	hours	week
Preparation and participation	Lecture	From Surat Al-Baqarah, verses (260-263)		2	the first
Preparation and participation	Lecture	From the noble hadith of the Prophet, may God bless him and grant him peace, the Messenger of God, may God bless him and grant him peace, said: "I was only sent to perfect good morals."		4	the second
Preparation and participation	Lecture	Poetic selections in the pre-Islamic era, the Mu'allaqat, selected - Poem of Antarah ibn Shaddad Oh, Abel, where is my escape from death, if my Lord is in the heavens and has decreed it?		2	the third
Preparation and participation	Lecture	Exchange balance		2	Fourth
Preparation and participation	Lecture	Plurals in Arabic		2	Fifth
Preparation and	Lecture	Assigning the verb to pronouns		2	Sixth

participation					
First month exam	Lecture and exam	Verb conjugation in terms of soundness, weakness, abstraction and increase		2	Seventh
Preparation and participation	Lecture	derivatives		2	The eighth
Preparation and participation	Lecture	Language skills: Alphabets (solar and lunar)		2	Ninth
Preparation and participation	Lecture	Rules for writing punctuation marks		2	tenth
Preparation and participation	Lecture	Rules for writing the hamza (first, middle, final, and the hamza of connection and separation)		2	eleventh
Second month exam	Lecture and exam	Arabic dictionaries \ lexicographical schools		2	twelfth
		Meanings of strange words in the Holy Quran, such as the word “teach”, “fashā”, and “naqīrān”, relying on the book “Al-Mufradat” by Al-Raghib Al-Isfahani.			thirteenth
		My school curriculum (Al Ain) (Al Asas) and exercise on extracting words			fourteenth
		Common linguistic errors			fifteenth

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

History of Literature Arabic, Dr. Shawky Daif. Clear Exchange, Abdul Jabbar Alwan Al-Nayla. Vocabulary of the words of the Qur'an, Al-Raghib Al-Isfahani	Required textbooks (methodology if any)
Modern Arabic Literature, Faiq Mustafa, Salem Al-Hamdani.	Main References (Sources)
International, Arab and Iraqi peer-reviewed journals	Recommended supporting books and references (scientific journals, reports...)
Websites of Iraqi universities and websites of colleges of basic education	Electronic references, websites

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and

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Academic Program and Course Description Guide

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2026 - 2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature

Head of Department Name:

Dr.Sami Awaad Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/2/2026

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

29/2/2026

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1.Course Name:	
logic	
2.Course Code:	
Second grade	
3.Semester / Year:	
Course system	
4.Description Preparation Date:	
2026/ 2/1	
5. Available Attendance Forms:	
In-person classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Muhammad Rawi Ahmed Mahmoud Email: mohammed.r.ahmed@tu.edu.iq	
8. Course Objectives	
Course Objectives	1- Clarifying and explaining the importance of logic in terms of direct and indirect reasoning. 2- Identifying the main reasons for the incorrect conclusion 3- The student's knowledge of the types of logical denotation 4- The student's knowledge of logical laws 5- The student's knowledge of the types of logical propositions
9. Teaching and Learning Strategies	

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	A Brief History of Logic and its Translation into Arabic	Lecture and discussion	Class performance
2	3	Knowledge and understanding	The position of Muslim scholars on the science of logic	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Definition of logic	Lecture and discussion	Class performance
4	3	Knowledge and understanding	The concept of science and its divisions	Lecture and discussion	Class performance
5	3	Knowledge and understanding	The meaning of indication and its categories	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Concept and credibility	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Sections of the overall and partial concept	Lecture and discussion	Class performance
8	3	Knowledge and understanding	The difference between the whole and the universal	Lecture and discussion	Class performance
9	3	Knowledge and understanding	The ratio between colleges	Lecture and discussion	Class performance
10	3	Knowledge and understanding	The relationship between the particular and the particular, and the relationship between the particular and the whole.	Lecture and discussion	Class performance
11	3	Knowledge and understanding	The difference between general negation and negation of generality	Lecture and discussion	Class performance
12	3	Knowledge and understanding	The five colleges	Lecture and discussion	Class performance
13	3	Knowledge and understanding	IDs	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Definition of division and its components	Lecture and discussion	Class performance
15	3	Knowledge and understanding	Conditions for defining division	Lecture and discussion	Class performance

11. course Evaluation

The first monthly exam is worth 15 points. The second monthly exam is worth 15 points. Oral exam, daily preparation, attendance, and participation are worth 10 points, from which the coursework grade is calculated out of 40. The final exam is written and worth 60 points. The final grade is 100.

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Introduction to Logic – Yassin Khalil
Main references (sources)	Formal Logic from Aristotle to the Present Day - Ali Sami AlNashar
Recommended Books and references (scientific journals, reports...)	Introduction to Logic - Mahdi Fadlallah
Electronic References ,Websites	Iraqi, Arab, and international books specializing in logic

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Sami Auid Ahmed

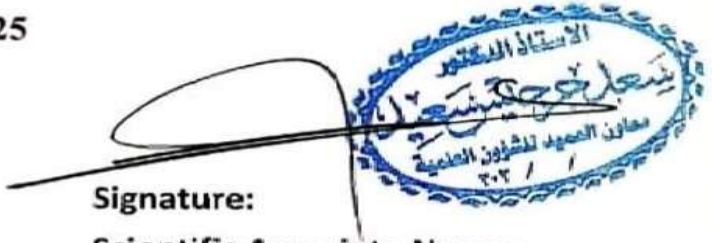


Date: 29/1/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed



Date:

29/1/26

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

29/1/26



Signature: .Dr Hussein Abd Ismail



Approval of the Dean

29/1/2026

1. Course Name

Psychology of teaching classroom thinking

2. Course Code

Phase Two

3. Term/Year

Second / 2025- 2026

4. Date this description was prepared

25/1/6 202

5. Available forms of attendance: Attending (giving lectures)**6. Total number of study hours / Total number of units**

28 hours, 28 units

7. Name of the course coordinator (if there is more than one, mention it)

Name: Dr. Tariq Hamid Suleiman Email:tariqhasuleiman@tu.edu.iq

Name: Qais Mar'i Muhammad

8. Course Objectives

1. The student should learn the concept of thinking and its types (critical, creative, reflective, scientific).
2. To distinguish between levels of thinking according to classifications such as Benjamin Bloom's classification(Knowledge, understanding, application, analysis, synthesis, evaluation).
3. To explain the relationship between learning and thinking in light of modern learning theories such as theoryBrunerand theoryJohn Dewey.
4. To explain the impact of the classroom environment on the development of different thinking styles.
5. To identify the psychological obstacles that

Course objectives

limit effective classroom thinking.

9. Teaching and learning strategies

Lecture–End-of-term monthly exam

strategy

10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	The concept of learning and teaching The concept of classroom learning The classroom as a psychological and cognitive environment	Knowledge and understanding	2	the first
Preparation and participation	Lecture	Classroom management and the art of learning Criteria for a good teacher	Knowledge and understanding	2	the second
Preparation and participation	Lecture	The concept of the classroom as a field of knowledge - Interpretation of classroom learning 1. Bruner's model 2.	Knowledge and understanding	2	the third

		Gagné's model			
Preparation and participation	Lecture	3. Karl's model 4- Ozil's model	Knowledge and understanding	2	Fourth
Preparation and participation	Lecture	5- Piaget's model - blended learning (concept and importance)	Knowledge and understanding	2	Fifth
Preparation and participation	Lecture	The importance of the online classroom	Knowledge and understanding	2	Sixth
First month exam	Lecture and exam	Enrichment links for the learning and teaching process	Knowledge and understanding	2	Seventh
Preparation and participation	Lecture	Electronic tests and their design methods	Knowledge and understanding	2	Eighth
Preparation and participation	Lecture	Learning to think - The importance of learning to think	Knowledge and understanding	2	Ninth
Preparation and participation	Lecture	Thinking patterns - modelmat4	Knowledge and understanding	2	tenth
Preparation and participation	Lecture	SCAMPER model	Knowledge and understanding	2	eleventh
Second month exam	Lecture and exam	Club model	Knowledge and understanding	2	twelfth
Preparation	Lecture	Practical	Knowledge	2	thirteenth

and participation		applications of thinking learning models	and understanding		
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11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12. Learning and teaching resources

<p>1- Fathi Jarwan, Teaching Thinking: Concepts and Applications, Dar Al-Fikr, Amman. One of the most important Arabic references on strategies for developing thinking within the classroom.</p> <p>2-Adnan Yousef Al-Atoum Cognitive Psychology: Theory and Application, Dar Al-Masirah, Amman. It deals with mental processes and thinking from a modern cognitive perspective.</p>	Required textbooks (methodology, if applicable)
Fathi Jarwan, <i>Teaching Thinking: Concepts and Applications,</i>	Main references (sources)
International, Arab, and Iraqi peer-reviewed journals	Recommended supporting books and references (scientific journals, reports...)
Websites of Iraqi universities and websites of colleges of basic education	Electronic references, websites

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature

Head of Department Name:

Dr.Sami Awaad Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/2/2026

The file is checked by: ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 29/2/2026

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name: Hadith Commentary

2. Course Code:

First Level

3. Semester / Year:

Course system

4. Description Preparation Date:

25 / 1 / 2026

5. Available Attendance Forms:

In-Person Classroom Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)42

7. Course administrator's name (mention all, if more than one name)

Name: Ahmed Saleh Mrees

Email:

8. Course Objectives

Course Objectives

.....
.....
Understanding the words of the Prophet ﷺ correctly.
Deriving Islamic legal rulings.
.....
Following the example of the Prophet ﷺ in behavior and morals.
Distinguishing between authentic and weak Hadiths.
Connecting the Sunnah to contemporary reality.

9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge and Understanding	Hadith Terminology	Lecture and Discussion	Class Performance
Second	2	Knowledge and Understanding	Sunnah (Linguistically and Terminologically)	Lecture and Discussion	Class Performance
Third	2	Knowledge and Understanding	Matn (Text of the Hadith) (Linguistically and Terminologically)	Lecture and Discussion	Class Performance
Fourth	2	Knowledge and Understanding	Isnad (Chain of Transmission) (Linguistically and Terminologically)	Lecture and Discussion	Class Performance
Fifth	2	Knowledge and Understanding	Methods/Routes of Hadith Transmission	Lecture and Discussion	Class Performance
Sixth	2	Knowledge and Understanding	Aspects Covered in Hadith Commentary	Lecture and Discussion	Class Performance
Seventh	2	Knowledge and Understanding	Errors and Defects in Hadith Commentary	Exam	Class Performance
Eighth	2	Knowledge and Understanding	First Hadith	Lecture and Discussion	Class Performance
Ninth	2	Knowledge and Understanding	Second Hadith	Lecture and Discussion	Class Performance
Tenth	2	Knowledge and Understanding	Third Hadith	Lecture and Discussion	Class Performance
Eleventh	2	Knowledge and Understanding	Fourth Hadith	Lecture and Discussion	Class Performance
Twelfth	2	Knowledge and Understanding	Fifth Hadith	Lecture and Discussion	Class Performance
Thirteenth	2	Knowledge and Understanding	Sixth Hadith	Lecture and Discussion	Class Performance
	2	Knowledge and Understanding	Seventh Hadith	Lecture and Discussion	Class Performance

11. course Evaluation

- **First monthly exam:** 15 marks
- **Second monthly exam:** 15 marks
- **Oral exam + daily preparation + attendance and participation:** 10 marks
 - These three together form the “Continuous Assessment” (Saa‘i) out of 40 marks
- **Final written exam:** 60 marks
- **Total final grade:** 100 marks

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Sharh Al-Arba‘in An-Nawawiyah Subul As-Salam
Main references (sources)	Sharh Sahih al-Bukhari (Fath al-Bari) Sharh Sahih Muslim Sunan Abi Dawud Jami‘ al-‘Ulum wa al-Hikam
Recommended Books and references (scientific journais, reports...)	Muqaddimah Ibn al-Salah Tadrib al-Rawi fi Sharh Taqrib al- Nawawi
Electronic References ,Websites	Al-Maktaba Al-Shamela

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Programs and

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Sami Awaad Ahmed

Date: 29/1/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

27/1/26

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:					
Specialized Research Methodology					
2. Course Code:					
Specialized Research Methodology					
3. Semester / Year:					
Second Semester / 2025–2026					
4. Description Preparation Date:					
25 / 1 / 2026					
5. Available Attendance Forms:					
In-person Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours / 30 Credit Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Yaqoub Doudah Email: draheddodh@tu.edu.iq					
8. Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. Explaining the importance of scientific research. 2. Introducing sources of books and references. 3. Developing skills in writing a specialized research paper. 4. Acquiring knowledge of academic writing for theses and dissertations. 			
9. Teaching and Learning Strategies					
Strategy		Blended Learning (Face-to-Face + Online)			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
First	2	First issue – The ten fundamental principles of scientific research	Introduction to Scientific Research	Interactive lecture and discussion	Questions and daily assignments
Second	2	Chapter One	Definition of Research and Its Types	Interactive lecture and discussion	Questions and daily assignments

Third	2	Chapter Two	Criteria for Selecting a Research Topic	Interactive lecture and discussion	Questions and daily assignments
Fourth	2	Chapter Three	Research Plan (Research Outline)	Interactive lecture and discussion	Questions and daily assignments
Fifth	2	—	Research Title	Interactive lecture and discussion	Questions and daily assignments
Sixth	2	—	Introduction and Its Sections	Interactive lecture and discussion	Questions and daily assignments
Seventh	2	—	Research Chapters and Sections	Interactive lecture and discussion	Questions and daily assignments
Eighth	2	Chapter Four	Sources and References	Interactive lecture and discussion	Questions and daily assignments
Ninth	2	—	Conclusion	Interactive lecture and discussion	Questions and daily assignments
Tenth	2	Monthly Examination	Examination	Interactive lecture and discussion	Questions and daily assignments
Eleventh	2	Review	Revision	Interactive lecture and discussion	Questions and daily assignments
Twelfth	2	Chapter Five	Preparing the Research	Interactive lecture and discussion	Questions and daily assignments
Thirteenth	2	—	Preparing Sources and References	In-person lectures with direct questions	Discussion questions and daily assignments
Fourteenth	2	—	Writing the Research	In-person lectures with direct questions	Discussion questions and daily assignments
Fifteenth	2	Monthly Examination	Monthly Examination	In-person Examination	In-person Examination

11. course Evaluation

The total mark (100) is distributed according to the tasks assigned to the student, such as daily preparation, daily quizzes, oral participation, monthly examinations, written examinations, reports, and other academic activities.

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)

- *Books on research methodology and manuscript verification.*

Main references (sources)	<i>Contemporary works on scientific research methodology.</i>
Recommended Books and references (scientific journals, reports...)	<i>Encyclopedias and journals issued by Islamic jurisprudence councils, and the Journal of Islamic Sciences – Tikrit.</i>
Electronic References ,Websites	Al-Maktaba Al-Shamela Software, Noor Al-Ilm Website, and Al-Maktaba Al-Waqfiyya Digital Library.

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Programs and

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr. Sami Awaad Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

27/1/26

The file is checked by: ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:					
Fiqh of Financial Transactions					
2. Course Code:					
Fiqh of Financial Transactions					
3. Semester / Year:					
First Semester / 2025–2026					
4. Description Preparation Date:					
25 / 1 / 2026					
5. Available Attendance Forms:					
In-person Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 Hours / 45 Credit Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Yaqoub Doudah Email: draheddodh@tu.edu.iq Name:Abdulkarim Mohammed Shehab					
8. Course Objectives					
Course Objectives		The course aims to: <ol style="list-style-type: none"> 1. Explaining the importance of knowledge and the methodologies of scholars in establishing jurisprudential rulings. 2. Introducing the sources of Islamic jurisprudence. 3. Identifying the importance of jurisprudential issues in deriving Sharia rulings in the field of financial transactions. 4. Developing students' juristic competence in Islamic jurisprudence. 			
9. Teaching and Learning Strategies					
Strategy		Blended Learning (Face-to-Face + Online)			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
First	2	Introduction to the book and	The Ten Fundamental Principles of Fiqh of Transactions	Interactive lecture and	Questions and daily

		course contents		discussion	assignments
Second	2	First issue	Definition of Fiqh (linguistically and technically)	Interactive lecture and discussion	Questions and daily assignments
Third	2	Second issue	Terms related to Fiqh of Transactions	Interactive lecture and discussion	Questions and daily assignments
Fourth	2	Third issue	Rulings of Sale (Bay')	Interactive lecture and discussion	Questions and daily assignments
Fifth	2	Fourth issue	Installment Sale	Interactive lecture and discussion	Questions and daily assignments
Sixth	2	Fifth issue	Rulings of Usury (Riba)	Interactive lecture and discussion	Questions and daily assignments
Seventh	2	Sixth issue	Some rulings related to Riba	Interactive lecture and discussion	Questions and daily assignments
Eighth	2	Seventh issue	Currency Exchange (Bay' al-Sarf)	Interactive lecture and discussion	Questions and daily assignments
Ninth	2	Eighth issue	Applications in Currency Exchange	Interactive lecture and discussion	Questions and daily assignments
Tenth	2	Ninth issue	Rulings of Gold Trading	Interactive lecture and discussion	Questions and daily assignments
Eleventh	2	Tenth issue	Lease Contract (Ijarah)	Interactive lecture and discussion	Questions and daily assignments
Twelfth	2	Eleventh issue	Pillars of the Lease Contract	Interactive lecture and discussion	Questions and daily assignments
Thirteenth	2	Twelfth issue	Jurisprudential Applications	In-person lectures with direct questions	Discussion questions and daily assignments
Fourteenth	2	Review	—	In-person lectures with direct questions	Discussion questions and daily assignments
Fifteenth	2	Evaluation	Monthly Examination	In-person exam	In-person exam

11. course Evaluation

- The total mark (100) is distributed according to the tasks assigned to the student, such as daily preparation, daily quizzes, oral participation, monthly examinations, written examinations, reports, and other academic activities.

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	<ul style="list-style-type: none"> • <i>Books of Islamic jurisprudence according to the recognized schools of Fiqh.</i>
Main references (sources)	<i>References in Islamic jurisprudence.</i>
Recommended Books and references (scientific journals, reports...)	<i>Encyclopedias and journals issued by Islamic jurisprudence councils, and the Journal of Islamic Sciences – Tikrit.</i>
Electronic References ,Websites	Al-Maktaba Al-Shamela Software, Noor Al-Ilm Website, and Al-Maktaba Al-Waqfiyya Digital Library.

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program

Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature

Head of Department Name:

Dr.Sami Azzaid Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

27/1/26

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 27/1/26

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

Recitation and Memorization	
2. Course Code:	
Second Semester	
3. Semester / Year:	
First semester of the academic year (2025-2026) Course system	
4. Description Preparation Date:	
2026/ 1 / 25	
5. Available Attendance Forms:	
In-person classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30	
7. Course administrator's name (mention all, if more than one name)	
Name: sumaya jasim mohamed Email:	
8. Course Objectives	
Course Objectives	<div style="text-align: center;">.....</div> <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"><input type="checkbox"/> Enabling students to read the Qur'an correctly <li style="text-align: center;">..... <li style="margin-bottom: 10px;"><input type="checkbox"/> Mastering the articulation points (makharij) and characteristics of the letters <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"><input type="checkbox"/> Applying the rules of Tajweed in practice <li style="margin-bottom: 10px;"><input type="checkbox"/> Enhancing the ability to reflect and understand <li style="margin-bottom: 10px;"><input type="checkbox"/> Understanding the meanings of the verses and connecting them within the Qur'anic context <li style="margin-bottom: 10px;"><input type="checkbox"/> Developing the ability to derive Islamic rulings from the Qur'anic text <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"><input type="checkbox"/> Developing recitation and Tajweed skills <li style="margin-bottom: 10px;"><input type="checkbox"/> Improving vocal performance and fluency during recitation <li style="margin-bottom: 10px;"><input type="checkbox"/> Practicing proper stopping and starting (waqf and ibtida') to

	<p>preserve the correct meaning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instilling spiritual and ethical values <input type="checkbox"/> Promoting discipline and patience in learning <input type="checkbox"/> Guiding students to apply the teachings of the Qur'an in daily life
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9. Teaching and Learning Strategies

Strategy	<p style="text-align: center;">Theoretical Aspect</p> <ul style="list-style-type: none"> • Explaining the rules of Tajweed: Teaching students the rules of Noon Saakinah and Tanween, elongations (Madd), Ikhfa, Iqlab, and the rules related to stopping (Waqf) and starting (Ibtida'). • Introducing the articulation points (Makharij) and characteristics of letters: Explaining how to pronounce each letter accurately, highlighting the differences between similar letters. • Reflection and understanding: Providing a simplified explanation of the meanings of verses, connecting them to the Qur'anic context, and encouraging students to extract lessons and Islamic rulings.
	<p style="text-align: center;">2. Practical Aspect</p> <ul style="list-style-type: none"> • Individual recitation before the teacher: Monitoring students and correcting mistakes immediately during recitation. • Audio recording and performance analysis: Students can record their recitation and review it with the teacher to correct Tajweed and pronunciation. • Group practice: Reciting collectively to improve fluency, rhythm, and interaction with peers. • Applying proper stopping and starting (Waqf and Ibtida'): Practicing recitation while observing correct pauses and sentence divisions.
	<p style="text-align: center;">3. Assessment and Follow-up</p> <ul style="list-style-type: none"> • Periodic tests: Evaluating students' recitation, Tajweed, and understanding of meanings. • Practical projects: Such as delivering a short Tajweed lesson or conducting a group recitation in class. • Continuous feedback: Guiding students to correct their mistakes and gradually monitoring their progress.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Understanding & Application	Shadda (doubling) and Madd (elongation)	Learning & Practice	Classroom Performance

Second	2	Understanding & Application	Disjoined letters (Huruf Muqatta'ah) at the beginning of some surahs and their applications	Learning & Practice	Classroom Performance
Third	2	Understanding & Application	Hamzat al-Wasl at the beginning of verbs, nouns, and letters	Learning & Practice	Classroom Performance
Fourth	2	Understanding & Application	Al-Definite article (solar and lunar Lam)	Learning & Practice	Classroom Performance
Fifth	2	Understanding & Application	Stopping at the end of the word	Learning & Practice	Classroom Performance
Sixth	2	Understanding & Application	Pause signs in the Mushaf	Learning & Practice	Classroom Performance
Seventh	2	Understanding & Application	Applying Tajweed rules to verses (141–180) of Surah Al-Imran	Learning & Practice	Classroom Performance
Eighth	2	Understanding & Application	Applying Tajweed rules to verses (181–200) of Surah Al-Imran	Learning & Practice	Classroom Performance
Ninth	2	Understanding & Application	Applying Tajweed rules to verses (1–44) of Surah An-Nisa	Learning & Practice	Classroom Performance
Tenth	2	Understanding & Application	Applying Tajweed rules to verses (45–99) of Surah An-Nisa	Learning & Practice	Classroom Performance
Eleventh	2	Understanding & Application	Memorizing Surah Al-Lail	Learning & Practice	Classroom Performance
Twelfth	2	Understanding & Application	Applying Tajweed rules to verses (100–176) of Surah An-Nisa	Learning & Practice	Classroom Performance
Thirteenth	2	Understanding & Application	Memorizing verses (1–16) of Surah Ar-Rahman	Learning & Practice	Classroom Performance
Fourteenth	2	Understanding & Application	Applying Tajweed rules to Surah Al-Ma'idah	Learning & Practice	Classroom Performance
Fifteenth	2	Understanding & Application	Applying Tajweed rules to Surah Al-An'am	Learning & Practice	Classroom Performance

11. course Evaluation

Theoretical Exam: 15
Practical Exam: 20
Daily Participation: 5
Semester Work: 40
Final Exam: 60

12. Learning and Teaching Resources

Al-Rawd al-Murabba' fi Ahkam al-Tajweed – Author:
Muhammad bin Abdullah Al-Shammari
Al-Wajeez fi al-Tajweed – Author: Ahmad Shakir
Al-Burhan fi al-Qira'at al-'Ashr – Author: Al-Zamakhshari

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature

Head of Department Name:

Dr.Sami Auid Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/2/2026

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1- Course Name	
Measurement evaluation	
2. Course Code:	
third Semester	
3. Semester / Year:	
First semester of the academic year (2025-2026) Course system	
4. Description Preparation Date:	
25 / 1 / 2026	
5. Available Attendance Forms:	
In-person classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
28 hour / 28 Unite	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Hasan Ahmed Email: ahmed .has56@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The study should understand the concept of measurement and evaluation • The study understand different between of measurement and evaluation . •Guiding teachers towards achieving education goals . •
9. Teaching and Learning Strategies	
Strategy	The lecture Monthly exam The end of semester .

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Understanding & Application	The concept of measurement and evaluation	Learning & Practice	Classroom Performance
Second	2	Understanding & Application	Types of calendars	Learning & Practice	Classroom Performance
Third	2	Understanding & Application	Measuring purposes	Learning & Practice	Classroom Performance
Fourth	2	Understanding & Application	1-Different between of measuring and evaluation . 2-Diferent between evaluation and text .	Learning & Practice	Classroom Performance
Fifth	2	Understanding & Application	Achievement tests . Principles followed in essay questions .	Learning & Practice	Classroom Performance
Sixth	2	Understanding & Application	Objective tests , their characteristics and types .	Learning & Practice	Classroom Performance
Seventh	2	Understanding & Application	Reading and interview and question	Learning & Practice	Classroom Performance
Eighth	2	Understanding & Application	Text and question and distinguish . Different between essay question	Learning & Practice	Classroom Performance
Ninth	2	Understanding & Application	Difining test functions . Example .	Learning & Practice	Classroom Performance
Tenth	2	Understanding & Application	Mental and cognitive domain .	Learning & Practice	Classroom Performance
Eleventh	2	Understanding & Application	Prparing specifications tables .	Learning & Practice	Classroom Performance
Twelfth	2	Understanding & Application	Test instructions and the factors upon which it is based .	Learning & Exam	Exam second month
Thirteenth	2	Understanding & Application	Chapter : Third : Characteristics of a Good , Types of validity , Reliability interpretation of Result .	Learning & Practice	Classroom Performance

11. course Evaluation

Divide marks 100 by :Theoretical Exam, Practical Exam Daily, Participation Semester, Work and Final Exam

12.Learning and Teaching Resoures

Measurement and evaluation

Required books

International and arab magazine

Main References

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature

Head of Department Name:

Dr.Sami Auid Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/2/2026

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1- Course Name	
Measurement evaluation	
2. Course Code:	
second Semester	
3. Semester / Year:	
First semester of the academic year (2025-2026) Course system	
4. Description Preparation Date:	
25 / 1 / 2026	
5. Available Attendance Forms:	
In-person classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
28 hour / 28 Unite	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Hasan Ahmed Email: ahmed.has56@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The study should understand the concept of measurement and evaluation • The study understand different between of measurement and evaluation . •Guiding teachers towards achieving education goals .
9. Teaching and Learning Strategies	
Strategy	<p>The lecture Monthly exam The end of semester .</p>

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Understanding & Application	Seven verses from Surah Yusuf	Learning & Practice	Classroom Performance
Second	2	Understanding & Application	From the noble Prophetic tradition; Do not envy or hate one another	Learning & Practice	Classroom Performance
Third	2	Understanding & Application	Arabic literature : Al-Mutanabbi , his life and verses from his poem .	Learning & Practice	Classroom Performance
Fourth	2	Understanding & Application	Ibn al-farid, the Sultan of ovals : His life and poetry –verses from his jamiyyah .	Learning & Practice	Classroom Performance
Fifth	2	Understanding & Application	Mustafa Jamal-Al_Din , His life and his poetry from Baghdad poem with express and analysis poem . .	Learning & Practice	Classroom Performance
Sixth	2	Understanding & Application	Al-Jawahry : His life and his poetry from a poem of peace upon the plam hills .	Learning & Practice	Classroom Performance
Seventh	2	Understanding & Application	Rulls , Arabic language : Morphology, conjugation of nouns , and patterns .	Learning & Practice	Classroom Performance
Eighth	2	Understanding & Application	Nouns , divide , singular and plural and poth of them and else .	Learning & Practice	Classroom Performance
Ninth	2	Understanding & Application	Arabic grammar , numbers and their rules .	Learning & Practice	Classroom Performance
Tenth	2	Understanding & Application	Dependent elements : adjective , emphasis , and conjunction .	Learning & Practice	Classroom Performance
Eleventh	2	Understanding & Application	Arabic dictionaries ,Al- Muqayis ,Dictionaries Al-Sahah Dictionary .	Learning & Practice	Classroom Performance
Twelfth	2	Understanding & Application	Arabic rhetoric , the science of figures of speech : its names , its division and its origins .	Learning & Exam	Exam second month
Thirteenth	2	Understanding & Application	Verbal embellishments and their purposes .	Learning & Practice	Classroom Performance

11. course Evaluation

Divide marks 100 by :Theoretical Exam, Practical Exam Daily, Participation Semester, Work and Final Exam

12.Learning and Teaching Resoures

Required books	Rhetoric and Application . Ahmed Matloob Abn Aqil's analysis
Main References	Sibawayh's book and Qater al-Nada
Electronic references	Iraqi University website

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Sami Aouad Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

27/1/26

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:					
Recitation and memorization					
2. Course Code:					
The first stage					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
2026 / 1 / 25					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Prof. Dr. Ahmed Abdel Mohamed drahmadabd@tu.edu.iq					
8. Course Objectives					
Course Objectives			1- Teaching students the rules of reciting the Holy Quran. 2. Teaching students to read the Holy Qur'an according to the provisions of its recitation. 3. Educating students about studying the Holy Quran. 4. Urging students to memorize the Holy Qur'an		
9. Teaching and Learning Strategies					
Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes				method
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation	
		Outcomes				method
1	2.5	Knowledge and understanding	Intensity	Lecture and discussion	Class performance	
2	2.5	Knowledge and understanding	Duration	Lecture and discussion	Class performance	
3	2.5	Knowledge and understanding	The isolated letters at the beginnings of some chapters	Lecture and discussion	Class performance	
4	2.5	Knowledge and understanding	Applications of performing the isolated letters at the beginnings of some chapters	Lecture and discussion	Class performance	
5	2.5	Knowledge and understanding	Full length of the pronoun "ha"	Lecture and discussion	Class performance	
6	2.5	Knowledge and understanding	The definite article "al" and its types	Lecture and discussion	Class performance	
7	2.5	Knowledge and understanding	The solar "lam"	Lecture and discussion	Class performance	
8	2.5	Knowledge and understanding	The lunar "lam"	Lecture and discussion	Class performance	
9	2.5	Knowledge and understanding	The "lam" in the word "Allah"	Lecture and discussion	Class performance	
10	2.5	Knowledge and understanding	The hamzat al-wasl	Lecture and discussion	Class performance	
11	2.5	Knowledge and understanding	The movement of the hamzat al-wasl when beginning with letters	Lecture and discussion	Class performance	
12	2.5	Knowledge and understanding	Stopping at the end of a word	Lecture and discussion	Class performance	
13	2.5	Knowledge and understanding	Continuation of the topic of pausing in the Holy Quran	Lecture and discussion	Class performance	
14	2.5	Knowledge and understanding	Punctuation marks in the Holy Quran	Lecture and discussion	Class performance	
15	2.5	Knowledge and understanding	General review	Lecture and discussion	Class performance	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Introduction by Ibn al-Jazari Guiding the reader to Tajweed Al-Bari's .2 .words by Sheikh Abdel Fattah Al-Marsafi
Main references (sources)	1. Al-Mounir fi Ahkam al-Tajweed, by a group of authors. Hidayat al-Mustafid fi Ahkam al- .2 Tajweed, Muhammad al-Mahmoud al- .Najjar
Recommended Books and references (scientific journals, reports...)	1- Guiding the reader to improve the speech of Al-Bari by Sheikh Abdel Fattah Al-Marsafi. Introduction by Ibn al-Jazari -2
Electronic References ,Websites	Iraqi, Arab and international issues

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program

Academic Program and Course Description Guide

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Sami Auda Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/2/2026

The file is checked by ~~Dr. Ahmed Abdul salam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:	
sustainable development	
2. Course Code:	
third level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2026 / 2 / 1	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulsalam Hasan Email: ahmed.a.hasan@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">•1- Students acquire the cognitive skill about the concept of sustainable development philosophy.2- Informing students about the concept and requirements of sustainable development.3- Educating students on the importance of preserving natural and human resources and how to make optimal use of them.4- Educating students about how to benefit from available resources without them running out, which achieves optimal use of resources at the present time and in the future (the rights of future generations)5- Educating students on the necessity of preserving the natural environment and making it a sustainable environment.6- Educating students on the importance of the human element in managing the sustainable development process and how to preserve it.7- Recognizing the importance of technological development and its role in the sustainable development process.8- The need for students to be informed of the main concepts of sustainable development and their application to the environment in which they live, which achieves well-being for society.
9. Teaching and Learning Strategies	

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The concept of sustainable development and its most important definitions	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Reasons for setting sustainable development goals	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Characteristics and components of sustainable development	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Historical development of sustainable development	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Requirements and elements of sustainable development	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Dimensions of sustainable development	Lecture and discussion	Class performance
7	2	Monthly exam	Monthly exam	Monthly exam	Monthly exam
8	2	Knowledge and understanding	Sustainable development philosophy	Lecture and discussion	Class performance
9	2	Knowledge and understanding	Pillars of sustainable development	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Sustainable development goals	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Obstacles to achieving sustainable development	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Iraq's vision for the 2030 sustainable development goals	Lecture and discussion	Class performance
13	2	Knowledge and understanding	The international community's vision for the sustainable development goals	Lecture and discussion	Class performance
14	2	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance
15	2	Monthly exam	Monthly exam	Monthly exam	Monthly exam

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Medhat Abu Al-Nasr, Yasmine Medhat Mahmoud, Sustainable Development - Its Concept - Dimensions - Indicators, Arab Group for Training and Publishing, Cairo, 2017. 2- Falah Jamal Marouf Al-Azzawi, Sustainable Development and Spatial Planning, 1st edition, Dar Dejliah for Printing and Publishing, Amman, 2016.
Main references (sources)	1- Sustainable development in Arab countries between applied theory, written by Dr. Qadri Muhammad Taher. 2- Geography of Development / written by Dr. Imad Bahr Negm
Recommended Books and references (scientific journals, reports...)	1- Planning and development from an (economic-environmental) perspective. 2- Geography of Development / Written by Robert Potter - Tony Butter, translated by Muhammad Abdel Hamid
Electronic References ,Websites	Iraqi, Arab and international issues related to sustainable developme

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr. Sami Auda Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/2/2026

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

29/2/2026

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:	
Quran Sciences	
2. Course Code:	
The first level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2026 / 1 / 25	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Atshan Yassin Thamer Email: dr.atshanalthamer@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- Graduating a generation of students who have awareness of the teachings of Islamic law. 2- Informing students about the importance of the sciences of the Qur'an and the sciences it contains, including all divisions of Sharia law, and understanding their meanings. 3- Making students able to convey the idea of teaching the subject of Qur'anic sciences. 4- Graduating students who possess educational and psychological concepts to address all societal situations. 5- Graduating students who are normal human beings who are confident in God and themselves and do not fear anyone except God Almighty.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1– Method of giving lectures 2– Discussion method 3– Reports and research
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	The sciences of the Qur'an and the history of its codification	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Names and descriptions of the Qur'an	Lecture and discussion	Class performance
3	3	Knowledge and understanding	A historical overview of the life of the Prophet, may God bless him and grant him peace, before the mission	Lecture and discussion	Class performance
4	3	Knowledge and understanding	How did the revelation of the Qur'an begin?	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Lack of revelation	Lecture and discussion	Class performance
6	3	Knowledge and understanding	How did the Prophet, may God bless him and grant him peace, receive the Qur'an?	Lecture and discussion	Class performance
7	3	Knowledge and understanding	The Prophet, may God bless him and grant him peace, memorized the Qur'an	Lecture and discussion	Class performance
8	3	Knowledge and understanding	The Qur'an was revealed as an astrologer	Lecture and discussion	Class performance
9	3	Knowledge and understanding	The wisdom of astrology	Lecture and discussion	Class performance
10	3	Knowledge and understanding	reasons for going down	Lecture and discussion	Class performance
11	3	Knowledge and understanding	The way to know the reasons for the revelation	Lecture and discussion	Class performance
12	3	Knowledge and understanding	The importance of knowing the reasons for the descent	Lecture and discussion	Class performance
13	3	Knowledge and understanding	The writing of the Qur'an in the life of the Messenger, may God bless him and grant him peace, according to the Qur'an	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Compilation of the Qur'an regarding the caliphate of Al-Siddiq, may God be pleased with him	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Investigations in the Sciences of the Qur'an, written by Dr. Ghanem Qadduri Al-Hamad 2- Al-Furqan Methodology in the Sciences of the Qur'an by Muhammad Ali Salama
Main references (sources)	1- Investigations in the Sciences of the Qur'an by Manna bin Khalil Al-Qattan 2- Al-Tibyan in the Sciences of the Qur'an, Zahir Al-Jazairi
Recommended Books and references (scientific journals, reports...)	1- Itqan al-Burhan fi Ulum al-Qur'an by Fadl Hassan Abbas 2- Investigations in the Sciences of the Qur'an, Subhi Al-Saleh
Electronic References ,Websites	Iraqi, Arab and international issues

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

2026-2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Sami Auid Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

27/1/26

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

27/1/26

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:					
Sources of interpretation					
2. Course Code:					
The second stage					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
2026 /1 /25					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Muhammad Dakhil Email: almajedahmed005@gmail.com					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • This course aims to introduce students to the sources and methodologies of Quranic exegesis from the time of the Prophet Muhammad (peace be upon him) to the present day. • It explains the origins and development of the science of Quranic exegesis. • It outlines the most important schools of Quranic exegesis. • It equips students to understand the differences and their causes among Quranic commentators. • It introduces students to the most prominent books of exegesis based on both reasoned opinion and transmitted knowledge. 			
9. Teaching and Learning Strategies					
Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
			نام	method	

		Outcomes				method	
Week	Hours	Required Learning		Unit or subject name	Learning method	Evaluation	
		Outcomes				method	
1	3	Knowledge and understanding	Explanation of the subject's concepts: methodology, interpretation, and sources	Lecture and discussion	Class performance		
2	3	Knowledge and understanding	Explanation of the importance of researching sources and methodologies of interpretation	Lecture and discussion	Class performance		
3	3	Knowledge and understanding	Explanation of the reasons for the emergence of interpretive methodologies and trends	Lecture and discussion	Class performance		
4	3	Knowledge and understanding	Explanation of interpreting the Quran with the Quran and the most prominent scholars who excelled in this field	Lecture and discussion	Class performance		
5	3	Knowledge and understanding	Explanation of the most important sources of interpreting the Quran using transmitted hadiths	Lecture and discussion	Class performance		
6	3	Knowledge and understanding	Applications from the Holy Quran of verses interpreted using transmitted hadiths	Lecture and discussion	Class performance		
7	3	Knowledge and understanding	Explanation of sources of Quranic interpretation using language	Lecture and discussion	Class performance		
8	3	Knowledge and understanding	Monthly test	exam	exam		
9	3	Knowledge and understanding	Explanation of interpretive guidance: reasons and emergence	Lecture and discussion	Class performance		
10	3	Knowledge and understanding	Explanation of interpretation based on opinion and independent reasoning	Lecture and discussion	Class performance		
11	3	Knowledge and understanding	Explanation of the most important works in the science of interpretation	Lecture and discussion	Class performance		
12	3	Knowledge and understanding	Practical applications of interpreting some verses using the types of interpretation based on transmitted hadiths, opinion, and language	Lecture and discussion	Class performance		
13	3	Knowledge and understanding	on transmitted hadiths, opinion,	Lecture and discussion	Class performance		

			and language		
14	3	Knowledge and understanding		exam	exam
15	3	Knowledge and understanding	Monthly exam	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Al-Burhan fi Ulum al-Qur'an, by al-Zarkashi Al-Itqan fi Ulum al-Qur'an, by al-Suyuti
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	1- Encyclopedia of Exegesis Based on Transmitted Narrations: Tafsir Center for Qur'anic Studies: Riyadh 2- Encyclopedia of Thematic Exegesis: University of Sharjah
Electronic References ,Websites	College of Sharia and Islamic Studies Comprehensive Library Program, Noor al-Ilm Website, Illustrated Library, Waqf Library

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

Academic Program and Course Description Guide

2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature

Head of Department Name:

Dr. Sami Auid Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

27/1/26

The file is checked by: Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course description form

.1 Course name:	
Educational Psychology	
.2 Course code:	
Second stage	
.3 Semester/year:	
course system	
.4 Date this description was prepared:	
25/1/2026	
.5 Available forms of attendance:	
in-person class lectures	
.6 Number of study hours (total) / number of units (total):	
30 hours	
.7 Name of the course administrator (if more than one name is mentioned)	
Name: Anmar Daoud Salim Email: anmardawood9@gmail.com	
.8 Course objectives	
<p>1- For the student to become familiar with the concept of educational psychology and its areas of interest and studies .</p> <p>2- For the student to know the meaning of educational objectives, classify them, and transform them into educational objectives.</p> <p>3- For the student to know the meaning of feedback, its types, and its importance to the teacher.</p> <p>4- That the student becomes familiar with educational theories and their educational applications.</p> <p>5- That the student learns about skills and habits and how to acquire them and benefit from them in learning.</p> <p>6- That the student understands the factors affecting learning.</p>	Objectives of the course:
9- Teaching and learning strategies	
<p>1- Method of giving lectures</p> <p>2- Discussion method</p> <p>3- Student reports and research</p> <p>4- Wall flyers</p>	The strategy
.10 Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Class performance	Lecture and discussion	Educational psychology and its development	Knowledge and understanding	2	February, second week
Class performance	Lecture and discussion	Motivation	Knowledge and understanding	2	February, third week
Class performance	Lecture and discussion	Memory theories and its role in teaching	Knowledge and understanding	2	February, fourth week
Class performance	Lecture and discussion	Memory theories and its role in teaching	Knowledge and understanding	2	March, first week
Class performance	Lecture and discussion	Forgetting	Knowledge and understanding	2	March, second week
Class performance	Lecture and discussion	Forgetting	Knowledge and understanding	2	March, third week
Class performance	Lecture and discussion	Transfer learning effect	Knowledge and understanding	2	March, fourth week
Class performance	Lecture and discussion	Transfer learning effect	Knowledge and understanding	2	April, first week
Class performance	Lecture and discussion	Feedback	Knowledge and understanding	2	April, second week
Class performance	Lecture and discussion	Feedback	Knowledge and understanding	2	April, third week
Class	Lecture	Learning theories	Knowledge	2	April, fourth

performance	and discussion		and understanding		week
Class performance	Lecture and discussion	Learning theories	Knowledge and understanding	2	The first week of May
Class performance	Lecture and discussion	General review of the article	Knowledge and understanding	2	May, second week

11.Course evaluation

The first month's exam is from 15 / The second month's exam is from 15 /
Oral exam, daily preparation, attendance and participation from 10..... From
it we extract the pursuit grade from 40
The final written exam is 60
The final grade is 100

12.Learning and teaching resources

1-Raouf Mahmoud Al-Qaisi, Educational Psychology, 1st edition, Dar Degla for Printing and Publishing, Amman, 2008.	Required textbooks (methodology, if any)
1-Hanan Abdel Hamid Al-Anani, Educational Psychology, 5th edition, Dar Safaa for Publishing and Distribution, Amman 2014.	Main references (sources)
1-General Psychology, Talaat Mansour et al 2-Horizons of Psychology, Muhammad Zaiour	Recommended supporting books and references (scientific journals, reports...)
Iraqi, Arab and international studies that specialize in educational psychology	Electronic references, Internet sites

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Samir Ahmad Ahmed

Date: 29/1/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/1/26

The file is checked by: Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: Dr Hussein Abd Ismail

Approval of the Dean

29/1/2026

Course Description Form

1. Course Name:					
Teaching Methods of Islamic Education					
2. Course Code:					
Third Stage					
3. Semester / Year:					
Second Semester					
4. Description Preparation Date:					
2026/1/25					
5. Available Attendance Forms:					
In-person classroom lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours – 2 credit units					
7. Course administrator's name (mention all, if more than one name)					
Name M.D Ghassan Mohamed hassn Email: g Hassan.hassn21@tu.edu.iq					
8. Course Objectives					
Course Objectives		1- To understand the fundamentals of Islamic education 2- To become familiar with teaching methods 3- To enhance students' understanding of the strengths and weaknesses of each method 4- To understand the duties and responsibilities of the teacher 5- To learn how to prepare questions, assessment, and evaluation			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation

		Outcomes			method
1	2	Knowledge and understanding	Concept and Importance of Islamic Education	Lecture	Class performance
2	2	Knowledge and understanding	Lecture Method (Expository Method)	Lecture	Class performance
3	2	Knowledge and understanding	Discussion and Discovery Method	Lecture	Class performance
4	2	Knowledge and understanding	Herbart Method	Lecture	Class performance
5	2	Knowledge and understanding	Inductive and Deductive Method	Lecture	Class performance
6	2	Knowledge and understanding	Demonstration Method (Practical Presentation)	Lecture	Class performance
7	2	Knowledge and understanding	Dalton Plan (Assignment Method)	Lecture	Class performance
8	2	Knowledge and understanding	Role-Playing Method	Lecture	Class performance
9	2	Exam	First Month Exam	exam	exam
10	2	Knowledge and understanding	Questioning Method (Interrogation Method)	Lecture	Class performance
11	2	Knowledge and understanding	Unit Method (Teaching by Units)	Lecture	Class performance
12	2	Knowledge and understanding	Report Preparation Method	Lecture	Class performance
13	2	Knowledge and understanding	Cooperative Learning Method	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Problem-Solving Method	Lecture and discussion	Class performance
15	2	Exam	Second Month Exam	exam	exam

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks..
The final grade is out of 100...

12.Learning and Teaching Resoures

Required textbooks (curricular Books,if any	
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026 - 2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Sami Auid Ahmed



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

(Handwritten signature)

Date: 29/2/2026

Date:

2026 / 01 / 29

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2026 / 01 / 29



Signature: .Dr Hussein Abd Ismail



Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:	
Computer (E-Commerce, Information Security, and Artificial Intelligence)	
2. Course Code:	
Second Year	
3. Semester / Year:	
Second Semester / 2025–2026	
4. Description Preparation Date:	
21 / 9 / 2026	
5. Available Attendance Forms:	
Theoretical Lectures – Presentations – Classroom Discussions	
6. Number of Credit Hours (Total) / Number of Units (Total)	
28 Hours / 28 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Mr. Ali Mustafa Ali Email: eng.ali78@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>The course aims to:</p> <ol style="list-style-type: none"> 1. Introduce students to the concept of e-commerce, its types, and its security standards. 2. Familiarize students with electronic payment systems, e-banking, and digital financial services. 3. Develop an understanding of computer networks, including their types and components. 4. Introduce the principles of network security and cybersecurity threats. 5. Equip students with basic computer maintenance skills, troubleshooting, and problem-solving techniques. 6. Provide an understanding of the concept of artificial intelligence, its history, approaches, and technologies. 7. Introduce applications of artificial intelligence in education, healthcare, and the financial sector. 8. Raise awareness of the challenges and ethical considerations associated with artificial intelligence.

9. Teaching and Learning Strategies

Strategy

- Interactive Lecture
- Group Discussion
- Case Study Presentation
- Problem-Based Learning
- Short Research Report Assignments

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
First	2	Knowledge and Understanding	Introduction to E-Commerce	Lecture & Discussion	Class Performance
Second	2	Knowledge and Understanding	Security Standards in E-Commerce	Lecture & Discussion	Class Performance
Third	2	Knowledge and Understanding	E-Banking and Electronic Payment Systems	Lecture & Discussion	Class Performance
Fourth	2	Knowledge and Understanding	Electronic Banking Services	Lecture & Discussion	Class Performance
Fifth	2	Skill and Value-Based Objectives	Types of Computer Networks and Their Components	Lecture & Discussion	Class Performance
Sixth	2	Skill and Value-Based Objectives	Fundamentals of Network Security	Lecture & Discussion	Class Performance
Seventh	2	Skill and Value-Based Objectives	Monthly Examination	Examination	Class Performance
Eighth	2	Skill and Value-Based Objectives	Network Troubleshooting and Problem Solving	Lecture & Discussion	Class Performance
Ninth	2	Skill and Value-Based Objectives	Routine Computer Maintenance	Lecture & Discussion	Class Performance
Tenth	2	Knowledge and Understanding	Hardware and Software Malfunctions	Lecture & Discussion	Class Performance
Eleventh	2	Skill and Value-Based Objectives	Introduction to Artificial Intelligence	Lecture & Discussion	Class Performance
Twelfth	2	Skill and Value-Based Objectives	Artificial Intelligence Techniques and Applications	Lecture & Discussion	Class Performance
Thirteenth	2	Skill and Value-Based Objectives	Monthly Examination	Examination	Class Performance

11. course Evaluation

- First Monthly Exam: 15 marks
- Second Monthly Exam: 15 marks
- Oral Exam, Daily Preparation, Attendance, and Participation: 10 marks
- The total continuous assessment (coursework) mark is 40 marks.
- Final Written Examination: 60 marks
- The total final grade for the course is 100 marks.

12.Learning and Teaching Resoures	
Required textbooks (curricular Books, if any)	<ul style="list-style-type: none"> • Computer Course Lectures – Second Stage (<i>E-Commerce, Information Security, and Artificial Intelligence</i>) – Prepared by the Course Instructor. • E-Commerce and Information Security – An approved internal textbook for second-stage students at the College of Basic Education / Al-Shirqat. • Introduction to Artificial Intelligence and Its Contemporary Applications – A prescribed textbook for non-specialized departments.
Main references (sources)	<ul style="list-style-type: none"> • E-Commerce and Information Security – By Dr. Mohammed Abdul Rahman Al-Sayed. • Fundamentals of Networks and Information Security – By Dr. Ahmed Abdul Razzaq. • Introduction to Artificial Intelligence and Its Applications – By Dr. Eman Mohammed Ali. • Artificial Intelligence: A Modern Approach – By Stuart Russell & Peter Norvig.
ecommended Books and references (scientific journais, reports...)	<ul style="list-style-type: none"> • Information Security and Cybercrimes – By Dr. Abdul Kareem Nasser. • Applications of Artificial Intelligence in Education – By Dr. Ahmed Hassan Mohammed. • E-Banking and Modern Payment Systems – By Dr. Sami Abdullah. • Science and Technology Journal – University of Baghdad. • Information and Communication Technologies Journal – University of Mosul. • Journal of Artificial Intelligence Research (JAIR). • IEEE Security & Privacy Journal. • Digital Transformation in Higher Education Report – Ministry of Higher Education and Scientific Research. • Future of Artificial Intelligence Report – UNESCO.

	<ul style="list-style-type: none">• <i>Global Cybersecurity Index Report – International Telecommunication Union (ITU).</i>
Electronic References ,Websites	<ul style="list-style-type: none">• UNESCO Official Website – Artificial Intelligence and Digital Transformation Reports: https://www.unesco.org• International Telecommunication Union (ITU) Website – Cybersecurity Reports and Publications: https://www.itu.int• Khan Academy Website – Educational Resources and Online Courses: https://ar.khanacademy.org

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature

Head of Department Name:

Dr.Sami Aouad Ahmed

Date: 29/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/2/2026

The file is checked by ~~Dr. Ahmed Abdulsalam Hasan~~

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: .Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:	
Interpretation of the verses of rulings	
2. Course Code:	
third level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2026 / 1 / 25	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
42 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Alaa Hamad Jassim alaa.jassem2@tu.edu.iq Name Nazim Ahmed Mohammed	
8. Course Objectives	
Course Objectives	The course on interpreting verses of rulings aims to enable students to understand the legal rulings derived from the Holy Quran, develop their skills in deduction and reasoning, familiarize them with the methodologies of Quranic commentators and jurists, and connect Quranic texts to contemporary reality, thus achieving an accurate understanding of the objectives of Islamic law and adherence to its commands.
9. Teaching and Learning Strategies	
Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research

10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	2	Knowledge and understanding	General Introduction to the Subject	Lecture and discussion	Class performance	
2	2	Knowledge and understanding	Rulings on Ablution	Lecture and discussion	Class performance	
3	2	Knowledge and understanding	Rulings on Ablution	Lecture and discussion	Class performance	
4	2	Knowledge and understanding	The Obligation to Obey God's Commands	Lecture and discussion	Class performance	
5	2	Knowledge and understanding	The Obligation to Obey God's Commands	Lecture and discussion	Class performance	
6	2	Knowledge and understanding	The Prohibition of Alcohol and Gambling	Lecture and discussion	Class performance	
7	2	Knowledge and understanding	First Monthly Exam	Lecture and discussion	Class performance	
8	2	Knowledge and understanding	Stages of the Prohibition of Alcohol	Lecture and discussion	Class performance	
9	2	Knowledge and understanding	Stages of the Prohibition of Alcohol	Lecture and discussion	Class performance	
10	2	Knowledge and understanding	Saying the Name of God When Slaughtering	Lecture and discussion	Class performance	
11	2	Knowledge and understanding	Saying the Name of God When Slaughtering	Lecture and discussion	Class performance	
12	2	Knowledge and understanding	Listening and Paying Attention When Hearing the Holy Quran	Lecture and discussion	Class performance	
13	2	Knowledge and understanding	Second Monthly Exam	Lecture and discussion	Class performance	
14 - 15	2	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Interpretation of the verses of rulings: Dr. Abdul Rahim Al-Zaqqa.	1- Introduction by Ibn al-Jazari Guiding the reader to Tajweed Al-Bari's .2 .words by Sheikh Abdel Fattah Al-Marsafi
Al-Qurtubi's Comprehensive Commentary on the Rulings of the Qur'an Interpretation of the Verses of Rulings by Dr. Al-Sayis	1. Al-Mounir fi Ahkam al-Tajweed, by a group of authors. Hidayat al-Mustafid fi Ahkam al- .2 Tajweed, Muhammad al-Mahmoud al- .Najjar
Interpretation of the verses of rulings by Muhammad Ali al-Sabuni.	1- Guiding the reader to improve the speech of Al-Bari by Sheikh Abdel Fattah Al-Marsafi. Introduction by Ibn al-Jazari -2
Electronic References ,Websites	Iraqi, Arab and international issues

Academic Program Description Form

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: Bachelor's in basic education

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026 / 01 / 25

File Completion Date: 2026 / 01 / 29

Signature:

Head of Department Name:

Dr.Samir Ahmad Ahmed

Date: 29/1/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

29/1/26

The file is checked by: Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: Dr Hussein Abd Ismail

Approval of the Dean

29/2/2026

Course Description Form

1. Course Name:					
Islamic Civilization					
2. Course Code:					
The Second Stage					
3. Semester / Year:					
Second Semester					
4. Description Preparation Date:					
2026/1/25					
5. Available Attendance Forms:					
In-person classroom lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours – 2 credit units					
7. Course administrator's name (mention all, if more than one name)					
Name M.D Ghassan Mohamed hassn Email: g Hassan.hassn21@tu.edu.iq					
8. Course Objectives					
Course Objectives		1-Explaining the importance of knowledge and the scholars' methods in Islamic civilization. 2- Identifying the sources of Islamic civilization. 3- Recognizing the importance of Islamic civilization			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The Ten Principles of Civilization	Lecture	Class performance
2	2	Knowledge and	Concepts of Civilization, Culture,	Lecture	Class performance

		understanding	The Prevailing Religious Beliefs in the Pre-Islamic Era		
3	2	Knowledge and understanding	The Vizierate in the Abbasid Era	Lecture	Class performance
4	2	Knowledge and understanding	Administrative Systems	Lecture	Class performance
5	2	Knowledge and understanding	The Emirate and the Administration of Provinces and Bureaus (Diwans)	Lecture	Class performance
6	2	Knowledge and understanding	State Revenues: Zakat, Jizya, and Kharaj	Lecture	Class performance
7	2	Knowledge and understanding	State Revenues: Zakat, Jizya, and Kharaj	Lecture	Class performance
8	2	Knowledge and understanding	Trade Tithes (Customs Duties on Commerce)	Lecture	Class performance
9	2	Exam	First Month Exam	exam	exam
10	2	Knowledge and understanding	Fay' and War Booty (Spoils of War)	Lecture	Class performance
11	2	Knowledge and understanding	Social Systems	Lecture	Class performance
12	2	Knowledge and understanding	Women in Islamic Society	Lecture	Class performance
13	2	Knowledge and understanding	The Most Important Features of the Era of Imitators (Taqlid Period)	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Dhimmis (Protected Non-Muslim Subjects)	Lecture and discussion	Class performance
15	2	Exam	Second Month Exam	exam	exam

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks..
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Books of Islamic Jurisprudence (Fiqh), Biography of the Prophet (Sirah), and Islamic History
Main references (sources)	References in Islamic History
Recommended Books and references (scientific journals, reports...)	Encyclopedias and Journals Published by Fiqh Academies- Journal of Islamic Sciences – Tikrit
Electronic References ,Websites	Al-Shamela Library - The Scanned Library Al-Waqfeya Library -